Performance Measure 4: Degree to which Division of Family and Community Health Services programs can incorporate and evaluate culturally appropriate activities and interventions

Plan for the Coming Year

A. Continue to develop and enhance a division-wide profile of populations served by DFCHS programs

1. Include eligibility requirements that specify populations to be served
2. Identify how racial and ethnic data are collected and reported

This infrastructure-level strategy will be accomplished through the following activities:

1. Update DFCHS profile of populations served by program (information also needed annually for MCH BG Forms 7 and 8).
2. Share profile information, especially in regard to collection and reporting of racial/ethnic data, with all DFCHS Bureaus.
3. Based on identified gaps in population profile data collected by DFCHS programs; e.g., racial/ethnic data; collaborate with the ODH Public Health Data/Research Policy Advisory Committee to train DFCHS staff on ODH data standards for the purpose of improving collection of data on race and ethnicity across programs.
4. Collaborate with the ODH Public Health Data/Research Policy Advisory Committee to develop ODH standards for tabulating racial/ethnic data for the purpose of improving the reporting of data in a consistent manner across programs.
5. Collaborate with the ODH Public Health Data/Research Policy Advisory Committee to train DFCHS staff on standards for tabulating racial/ethnic data for the purpose of improving the reporting of data in a consistent manner across programs.
6. Complete the development and field testing of guidance on collection of race/ethnicity data for local grantees, especially as related to compliance with CLAS standards.

B. Incorporate selected culturally appropriate activities and interventions into State DFCHS programs

This infrastructure-level strategy will be accomplished through the following activities:

1. Continue to participate in the National Center for Cultural Competence's new initiative for leadership in cultural and linguistic competence. The learning collaborative was extended to a second year.
2. Continue to support ODH efforts, through the ODH Health Disparities Council and the Office of Healthy Ohio, Health Equity program, to incorporate core requirements for cultural competency into ODH contract and RFP language. Activities include the development of a common definition of cultural competence that can be used across ODH programs.
3. Based on technical assistance requested from the National Center for Cultural Competence, train ODH staff and local grantees on requirements/recommendations for cultural/linguistic competence, as outlined in Title VI of the Civil Rights act and as recommended in CLAS standards. Training would emphasize the the planning for and the process of becoming culturally/linguistically competent what tools to use to monitor progress.

4. Collaborate with ODH efforts to develop standards and performance measures for moving toward cultural and linguistic competence for ODH staff and for grantees/vendors who must comply with RFP/contract language.