FFY14/SFY15 Annual Progress Report and Determination
Williams County

APR Results - Compliance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	County Percent	County Meets Target?
1	Timely receipt of services	100%	98.46%	100%	Yes
7	IFSP completed within 45 days	100%	97.86%	N/A	N/A
8a	IFSP with transition steps and services	100%	98.17%	N/A	N/A
8b*	Notification to the LEA and SEA	100%	0%	100%	Yes
8c	Timely transition conference for Part B	100%	98.90%	N/A	N/A

APR Results - Performance Indicators

Indicator Number	SPP/APR Indicator Name	State Target	State Percent	State Meets Target?	County Percent	County Meets Target?
2	Services in natural settings	85.00%	86.29%	Yes	95.35%	Yes
3a**	Improved social-emotional skills Substantially increased rate of growth	60.00%	57.54%	No	52.94%	No
	Exited within age expectations	67.00%	62.86%	No	59.26%	No
3b**	Improved use of knowledge and skills Substantially increased rate of growth	60.00%	60.96%	Yes	42.11%	No
	Exited within age expectations	61.00%	59.97%	No	48.15%	No
3c**	Improved use of appropriate behaviors Substantially increased rate of growth	65.00%	60.59%	No	29.41%	No
	Exited within age expectations	65.00%	60.34%	No	55.56%	No
4a	Parents know their rights	95.00%	93.13%	No	100%	Yes
4b	Parents communicate child's needs	97.00%	94.88%	No	90.91%	No
4c	Parents help their children develop & learn	96.00%	94.67%	No	90.91%	No
5	Child count birth to 1	1.20%	1.01%	No	2.32%	Yes
6	Child count birth to 3	2.70%	2.46%	No	3.31%	Yes
					Total Points	**6**

State Targets

- The U.S. Department of Education established a target of 100% for compliance indicators. Ohio established statewide targets for performance indicators in the State Performance Plan (SPP) submitted to the U.S. Department of Education's Office of Special Education Programs (OSEP) in February 2015.

Other Notes

- For each of the indicators, N/A denotes an item as "Not Applicable". "Not Applicable" indicators are items for which there are no data.
- Ohio has chosen to use a three-year monitoring cycle for analyses of the compliance indicators. HMG EI programs were selected to be included in the analysis for one of the three indicators in SFY14, another in SFY15, and the last in SFY16. Williams County was selected for the TRS analysis for SFY15.

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The assigned determination of Williams County is **Meets Requirements**.

Statewide Determinations Summary

Determinations Category	Number of Counties in Category
Meets Requirements	75
Needs Assistance	13
Needs Intervention	0
Needs Substantial Intervention	0

Counties were determined Needs Assistance if:

- Any finding due for correction in FFY14/SFY15 was not corrected within one year **OR**
- Their compliance percent was less than 100% in any of the compliance indicators **AND**
- Their score for performance indicators was less than half of the total score possible (22 total possible points, as described in the memo)

Data Summary

- **45 Day:** Children referred between May 17, 2014 and August 16, 2014
- **TRS:** All IFSPs with new services listed from March 2, 2015 to May 31, 2015
- **IFSPs with Steps:** Self-assessment data for a selection of children who had a TPC due between January 1, 2015 and March 31, 2015
- **Notification to LEA & SEA:** Reports submitted to ODH for children who would be turning three between February 1, 2015 and January 31, 2016
  *Please note that LEAs were notified timely for 100% of the children turning three between February 1, 2015 and January 31, 2016. However, the SEA was not notified about any of these children. The state has since implemented a manner for proper notification to the SEA.
- **TPC:** Children who were due to turn three years of age between April 1, 2015 and June 29, 2015
- **Settings:** Infants or toddlers primarily receiving services in the home or community-based settings from the December 1, 2014 child count
- **Child Outcomes:** Scores from Entry COSF and Exit COSF or COS statements of children who exited between July 1, 2014 and June 30, 2015 and were served in Early Intervention for at least six months regarding those who (1) substantially increased their growth or (2) exited at age expectations in relation to (a) positive social-emotional skills, (b) acquiring and using knowledge and skills, and (c) taking appropriate actions to meet their needs.
  **Please note that for its federal report, Ohio included child outcomes scores only for those children who exited between July 1, 2014 and January 14, 2015 due to a missing data aspect, so the state percentages in the county and federal reports do not match one another for the child outcomes indicators. The piece of data missing does not affect the percentages in this report.
- **Family Outcomes:** Scores of respondent families who were being served in Early Intervention on May 1, 2015 who report that early intervention services have helped the family (a) know their rights, (b) communicate their children's needs, (c) help their children develop and learn.
- **Birth to 1 Child Count:** Number of children under age one served on December 1, 2014 compared to the 2010 population estimate
- **Birth to 3 Child Count:** Number of children under age three served on December 1, 2014 compared to the 2010 population estimate