

OHIO

2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

1. Percentage of schools in which students take the following number of required health education courses in grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 0 courses	0.9	0.2 - 5.2	119	29.8	24.3 - 36.0	161	11.7	6.1 - 21.1	43	16.4	13.5 - 19.7	323
b. 1 course	66.4	58.8 - 73.2	119	33.6	27.2 - 40.7	161	43.6	31.6 - 56.4	43	47.3	42.7 - 51.9	323
c. 2 courses	20.9	15.7 - 27.3	119	16.0	11.6 - 21.8	161	30.5	20.3 - 43.1	43	20.0	16.5 - 23.9	323
d. 3 courses	10.0	5.9 - 16.4	119	13.0	8.8 - 18.6	161	7.2	2.5 - 18.9	43	11.0	8.2 - 14.6	323
e. 4 or more courses	1.8	0.5 - 6.2	119	7.6	4.6 - 12.3	161	7.1	2.5 - 18.2	43	5.4	3.5 - 8.1	323

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1N. Percentage of schools in which students take two or more required health education courses in grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
32.7	25.9 - 40.2	119	36.6	29.8 - 43.9	161	44.7	33.0 - 57.1	43	36.3	31.8 - 41.2	323

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2. Percentage of schools that taught a required health education course in each of the following grades.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Sixth grade	§	§	§	32.2	25.0 - 40.5	115	-	-	8	31.7	24.7 - 39.7	123
b. Seventh grade	§	§	§	40.4	33.7 - 47.5	136	40.0	24.5 - 57.8	25	40.3	34.0 - 46.9	161
c. Eighth grade	§	§	§	39.3	32.4 - 46.6	131	33.8	20.2 - 50.7	27	38.2	31.9 - 44.9	158
d. Ninth grade	68.5	60.2 - 75.8	105	-	-	1	59.5	47.0 - 70.8	37	66.2	59.4 - 72.4	143
e. Tenth grade	44.5	35.5 - 54.0	101	§	§	§	51.3	37.9 - 64.5	37	46.5	38.9 - 54.2	138
f. Eleventh grade	17.3	11.9 - 24.5	100	§	§	§	28.2	16.4 - 44.1	35	20.3	14.9 - 27.0	135
g. Twelfth grade	20.2	14.1 - 28.1	100	§	§	§	27.9	16.1 - 43.7	35	22.3	16.6 - 29.4	135

*Among schools with students in that grade.

- Results are suppressed due to insufficient number of respondents in subgroup.

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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3. Percentage of schools that require students who fail a required health education course to repeat it.*

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
99.2	95.2 - 99.9	114	42.6	34.4 - 51.2	109	97.2	84.6 - 99.5	35	76.1	72.1 - 79.7	258

*Among schools in which students take one or more required health education courses in any of grades 6 through 12.
N = Unweighted number of observations

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4. Percentage of schools in which those who teach health education are provided with the following materials.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for health education	76.1	70.5 - 81.0	123	58.0	50.8 - 64.9	161	73.7	61.4 - 83.2	46	67.2	62.9 - 71.3	330
b. A chart describing the annual scope and sequence of instruction	59.0	51.2 - 66.4	123	37.6	30.6 - 45.3	161	41.6	31.6 - 52.3	45	46.3	41.6 - 51.1	329
c. Plans for how to assess student performance in health education	62.3	54.7 - 69.3	123	36.5	30.1 - 43.4	161	61.1	48.6 - 72.3	46	50.0	45.4 - 54.6	330
d. A written health education curriculum	66.0	58.4 - 72.9	123	49.6	43.4 - 55.8	161	59.7	48.8 - 69.7	45	57.3	53.0 - 61.6	329

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5. Percentage of schools in which the health education curriculum addresses each of the following skills.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehending concepts related to health promotion and disease prevention to enhance health	93.9	88.3 - 96.9	119	70.0	64.3 - 75.2	157	90.9	83.2 - 95.3	45	82.2	78.9 - 85.1	321
b. Analyzing the influence of family, peers, culture, media, technology, and other factors on health behaviors	90.4	83.9 - 94.4	119	68.1	62.0 - 73.7	157	88.7	79.6 - 94.1	45	79.6	75.9 - 82.9	321
c. Accessing valid information and products and services to enhance health	87.8	81.4 - 92.2	119	64.7	58.5 - 70.4	157	84.2	73.0 - 91.3	45	76.4	72.5 - 79.9	321
d. Using interpersonal communication skills to enhance health and avoid or reduce health risks	91.2	85.8 - 94.7	119	69.4	63.5 - 74.8	157	88.7	79.6 - 94.1	45	80.6	77.1 - 83.7	321
e. Using decision-making skills to enhance health	93.9	88.3 - 96.9	119	71.4	65.6 - 76.6	157	88.7	79.6 - 94.1	45	82.5	79.1 - 85.5	321
f. Using goal-setting skills to enhance health	92.1	86.0 - 95.6	119	70.1	64.4 - 75.3	157	88.7	79.6 - 94.1	45	81.2	77.7 - 84.3	321
g. Practicing health-enhancing behaviors to avoid or reduce risks	92.1	86.1 - 95.7	119	69.5	63.9 - 74.6	157	86.5	76.3 - 92.7	45	80.6	77.1 - 83.7	321
h. Advocating for personal, family, and community health	88.0	81.1 - 92.6	119	66.9	60.9 - 72.5	157	90.9	83.2 - 95.3	45	78.5	74.8 - 81.9	321

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6. Percentage of schools in which those who teach sexual health education are provided with each of the following materials.*

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Goals, objectives, and expected outcomes for sexual health education	63.2	54.6 - 71.0	109	65.6	56.7 - 73.5	105	49.9	32.0 - 67.9	34	62.1	56.2 - 67.7	248
b. A written health education curriculum that includes objectives and content addressing sexual health education	57.0	47.8 - 65.7	106	62.2	54.3 - 69.5	104	54.1	35.4 - 71.7	33	58.7	52.8 - 64.4	243
c. A chart describing the annual scope and sequence of instruction for sexual health education	45.9	38.0 - 53.9	109	36.8	28.8 - 45.7	105	31.8	18.7 - 48.5	34	40.1	34.7 - 45.7	248
d. Strategies that are age-appropriate, relevant, and actively engage students in learning	64.0	55.6 - 71.7	109	67.0	58.3 - 74.7	104	49.9	33.3 - 66.5	34	63.1	57.4 - 68.5	247
e. Methods to assess student knowledge and skills related to sexual health education	63.0	54.6 - 70.8	109	55.1	45.8 - 64.1	104	55.8	39.4 - 71.0	34	58.8	52.9 - 64.4	247

*Among schools that teach sexual health education.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

7. Percentage of schools in which health education instruction is required for students in any of grades 6 through 12.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
97.5	93.1 - 99.1	122	66.7	59.9 - 72.8	165	86.8	80.4 - 91.3	46	81.1	77.6 - 84.2	333

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	98.3	94.0 - 99.5	123	72.6	66.4 - 78.0	161	93.3	82.3 - 97.6	46	85.4	82.1 - 88.2	330
b. Asthma	64.9	57.2 - 71.9	123	43.5	37.1 - 50.1	160	48.3	35.1 - 61.7	46	52.3	47.7 - 56.9	329
c. Diabetes	87.3	80.9 - 91.8	123	48.4	41.9 - 54.9	160	67.1	53.1 - 78.5	46	65.9	61.6 - 70.0	329
d. Emotional and mental health	95.7	90.7 - 98.1	123	69.8	63.9 - 75.2	161	86.8	76.8 - 92.9	46	82.2	78.8 - 85.2	330
e. Epilepsy or seizure disorder	47.0	39.5 - 54.7	123	25.7	19.8 - 32.6	158	35.4	25.3 - 47.1	46	35.3	30.9 - 39.9	327
f. Food allergies	75.4	67.7 - 81.7	123	41.7	35.1 - 48.7	158	46.0	31.9 - 60.7	46	55.1	50.3 - 59.9	327
g. Foodborne illness prevention	74.7	66.9 - 81.2	123	43.6	36.7 - 50.8	160	56.8	42.3 - 70.2	46	57.3	52.4 - 62.1	329
h. Human immunodeficiency virus (HIV) prevention	94.8	89.5 - 97.5	121	69.3	62.5 - 75.4	152	79.5	68.8 - 87.2	44	80.7	76.8 - 84.1	317
i. Human sexuality	85.1	79.4 - 89.5	120	61.6	54.3 - 68.4	150	77.1	65.5 - 85.6	44	73.1	68.7 - 77.0	314

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8. Percentage of schools in which teachers tried to increase student knowledge on each of the following topics in a required course in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., influenza [flu] prevention)	90.3	84.1 - 94.3	123	62.5	55.7 - 68.8	160	86.8	74.0 - 93.8	46	76.7	72.6 - 80.4	329
k. Injury prevention and safety	91.0	85.6 - 94.4	123	64.2	57.2 - 70.7	159	86.8	74.0 - 93.8	46	77.8	73.7 - 81.5	328
l. Nutrition and dietary behavior	97.3	92.8 - 99.1	122	80.6	74.0 - 85.8	145	97.6	86.7 - 99.6	41	89.8	86.4 - 92.4	308
m. Physical activity and fitness	99.1	94.7 - 99.8	118	93.5	88.5 - 96.5	141	100.0	†	42	96.7	94.3 - 98.1	301
n. Pregnancy prevention	94.9	89.7 - 97.5	121	63.8	56.3 - 70.6	149	82.0	70.1 - 89.9	44	78.7	74.5 - 82.3	314
o. Sexually transmitted disease (STD) prevention	95.7	90.7 - 98.1	121	70.9	64.1 - 76.9	152	86.4	76.2 - 92.7	44	82.8	79.0 - 86.1	317
p. Suicide prevention	92.5	87.7 - 95.6	123	60.8	54.1 - 67.1	158	75.6	62.3 - 85.3	45	75.1	71.1 - 78.7	326
q. Tobacco-use prevention	96.5	91.8 - 98.6	121	71.5	65.0 - 77.3	158	92.8	80.9 - 97.5	42	84.1	80.5 - 87.2	321
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	96.7	92.1 - 98.7	123	81.9	76.3 - 86.4	161	95.6	85.3 - 98.8	46	89.6	86.5 - 92.0	330

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Identifying tobacco products and the harmful substances they contain	91.6	85.6 - 95.3	122	68.1	62.1 - 73.6	158	81.7	71.9 - 88.6	44	79.1	75.4 - 82.4	324
b. Identifying short- and long-term health consequences of tobacco use	91.6	85.6 - 95.3	122	68.1	62.1 - 73.6	158	85.6	75.2 - 92.1	42	79.6	75.9 - 82.9	322
c. Identifying social, economic, and cosmetic consequences	84.2	77.2 - 89.3	122	64.2	58.3 - 69.8	160	77.0	63.9 - 86.4	44	73.7	69.5 - 77.4	326
d. Understanding the addictive nature of nicotine	90.0	83.6 - 94.1	122	66.4	60.6 - 71.7	159	79.7	67.4 - 88.1	44	77.3	73.5 - 80.7	325
e. Effects of tobacco use on athletic performance	83.8	76.3 - 89.3	123	60.2	53.7 - 66.5	159	75.7	63.9 - 84.6	45	71.5	67.2 - 75.5	327
f. Effects of second-hand smoke and benefits of a smoke-free environment	89.9	84.3 - 93.7	122	65.5	59.7 - 71.0	158	83.9	72.9 - 91.0	44	77.6	73.9 - 80.9	324
g. Understanding the social influences on tobacco use, including media, family, peers, and culture	89.1	83.1 - 93.1	121	66.2	60.2 - 71.8	158	78.1	67.1 - 86.2	46	76.7	72.9 - 80.1	325
h. Identifying reasons why students do and do not use tobacco	88.5	82.4 - 92.6	123	63.9	57.7 - 69.7	159	79.7	69.2 - 87.3	45	75.6	71.8 - 79.1	327
i. Making accurate assessments of how many peers use tobacco	70.2	62.1 - 77.3	122	45.3	38.6 - 52.2	158	62.5	48.9 - 74.3	46	57.4	52.6 - 62.1	326
j. Using interpersonal communication skills to avoid tobacco use (e.g., refusal skills, assertiveness)	85.0	78.8 - 89.7	121	64.1	57.8 - 69.9	157	75.3	63.2 - 84.4	45	73.8	69.7 - 77.4	323

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9. Percentage of schools in which teachers taught each of the following tobacco-use prevention topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
k. Using goal-setting and decision-making skills related to not using tobacco	80.9	73.8 - 86.5	122	59.2	52.6 - 65.6	157	67.2	58.0 - 75.2	46	68.7	64.4 - 72.7	325
l. Finding valid information and services related to tobacco-use prevention and cessation	73.5	65.5 - 80.2	121	48.8	41.7 - 56.0	157	65.2	53.7 - 75.1	46	60.7	55.9 - 65.3	324
m. Supporting others who abstain from or want to quit using tobacco	79.1	71.5 - 85.1	121	55.0	48.2 - 61.5	158	66.7	52.6 - 78.3	45	65.9	61.2 - 70.2	324
n. Identifying harmful effects of tobacco use on fetal development	84.4	77.4 - 89.5	120	58.4	52.3 - 64.3	159	69.7	57.9 - 79.4	46	69.8	65.7 - 73.7	325
o. Relationship between using tobacco and alcohol or other drugs	83.3	76.2 - 88.6	121	65.2	59.6 - 70.4	157	79.8	69.4 - 87.4	45	74.3	70.4 - 77.9	323
p. How addiction to tobacco use can be treated	83.6	77.0 - 88.6	122	57.5	51.4 - 63.4	158	67.4	56.7 - 76.6	46	68.9	64.9 - 72.7	326
q. Understanding school policies and community laws related to the sale and use of tobacco products	87.6	81.2 - 92.0	121	59.2	53.2 - 64.9	158	71.1	59.8 - 80.3	45	71.7	67.8 - 75.4	324
r. Benefits of smoking cessation programs	68.2	60.7 - 74.8	122	42.7	35.9 - 49.7	159	54.1	42.6 - 65.2	46	54.1	49.5 - 58.6	327
Percentage of schools that taught all 18 tobacco-use prevention topics*	51.4	43.1 - 59.6	123	28.1	22.1 - 34.9	159	41.3	29.4 - 54.2	46	38.9	34.3 - 43.8	328

*Responses to question 9 a through r all are "yes."

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	§	§	§	68.0	60.9 - 74.3	136	50.4	35.0 - 65.8	26	64.8	58.3 - 70.7	162
b. Health consequences of HIV, other STDs, and pregnancy	§	§	§	69.3	62.4 - 75.4	135	58.0	39.3 - 74.7	26	67.2	60.6 - 73.2	161
c. The benefits of being sexually abstinent	§	§	§	75.6	69.0 - 81.1	131	61.8	43.9 - 77.0	26	73.0	66.7 - 78.5	157
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	§	§	§	55.5	48.2 - 62.6	132	46.4	29.0 - 64.7	26	53.8	47.0 - 60.5	158
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	§	§	§	65.4	58.6 - 71.7	133	52.2	32.6 - 71.2	25	63.1	56.4 - 69.3	158
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	61.1	54.1 - 67.7	136	46.3	27.9 - 65.7	26	58.4	51.6 - 64.9	162

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	§	§	§	64.7	57.7 - 71.1	136	56.2	37.1 - 73.6	25	63.2	56.5 - 69.4	161
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	§	§	§	62.7	55.4 - 69.5	134	47.8	29.3 - 66.9	25	60.1	53.1 - 66.6	159
i. Efficacy of condoms, that is, how well condoms work and do not work	§	§	§	46.5	39.2 - 54.0	134	37.0	21.0 - 56.4	27	44.7	37.9 - 51.8	161
j. The importance of using condoms consistently and correctly	§	§	§	36.6	29.6 - 44.2	133	29.3	15.6 - 48.3	27	35.2	28.8 - 42.2	160
k. How to obtain condoms	§	§	§	22.3	16.5 - 29.5	132	18.8	8.3 - 37.2	27	21.7	16.3 - 28.2	159
l. How to correctly use a condom	§	§	§	17.8	12.4 - 24.8	133	15.2	6.2 - 32.6	27	17.3	12.4 - 23.6	160

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	§	§	§	36.0	29.0 - 43.7	132	42.3	24.4 - 62.5	26	37.2	30.4 - 44.5	158
n. How to create and sustain healthy and respectful relationships	§	§	§	69.1	62.0 - 75.4	132	58.0	40.4 - 73.8	26	67.1	60.4 - 73.1	158
o. The importance of limiting the number of sexual partners	§	§	§	59.8	52.4 - 66.7	130	46.3	28.9 - 64.6	26	57.2	50.3 - 63.9	156
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	§	§	§	48.7	41.2 - 56.3	129	46.2	29.9 - 63.3	26	48.2	41.3 - 55.2	155
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 6, 7, or 8*	§	§	§	12.8	8.3 - 19.3	135	11.5	4.0 - 28.8	27	12.6	8.4 - 18.4	162

*Responses to question 10 a through p all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. How HIV and other STDs are transmitted	92.2	87.1 - 95.4	120	§	§	§	92.5	80.3 - 97.4	40	92.3	87.8 - 95.2	160
b. Health consequences of HIV, other STDs, and pregnancy	91.4	86.0 - 94.8	120	§	§	§	87.3	73.4 - 94.5	40	90.3	85.3 - 93.7	160
c. The benefits of being sexually abstinent	91.9	87.6 - 94.9	119	§	§	§	89.9	76.8 - 96.0	40	91.4	87.1 - 94.3	159
d. How to access valid and reliable health information, products, and services related to HIV, other STDs, and pregnancy	86.9	81.0 - 91.2	119	§	§	§	82.3	67.5 - 91.2	39	85.7	80.1 - 89.9	158
e. The influences of family, peers, media, technology and other factors on sexual risk behaviors	89.5	84.3 - 93.1	119	§	§	§	89.6	76.2 - 95.9	39	89.5	84.8 - 92.9	158
f. Communication and negotiation skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	86.1	80.6 - 90.2	119	§	§	§	82.3	67.5 - 91.2	39	85.1	79.8 - 89.2	158

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
g. Goal-setting and decision-making skills related to eliminating or reducing risk for HIV, other STDs, and pregnancy	85.1	80.6 - 88.7	118	§	§	§	74.0	60.0 - 84.4	39	82.2	77.3 - 86.2	157
h. Influencing and supporting others to avoid or reduce sexual risk behaviors	88.5	82.1 - 92.7	118	§	§	§	81.7	69.5 - 89.7	39	86.7	81.3 - 90.7	157
i. Efficacy of condoms, that is, how well condoms work and do not work	79.7	72.6 - 85.3	117	§	§	§	74.8	58.9 - 85.9	39	78.4	71.9 - 83.7	156
j. The importance of using condoms consistently and correctly	63.3	55.2 - 70.6	118	§	§	§	75.3	60.9 - 85.6	40	66.5	59.6 - 72.8	158
k. How to obtain condoms	43.8	36.0 - 52.0	117	§	§	§	57.6	44.4 - 69.8	40	47.6	40.8 - 54.5	157
l. How to correctly use a condom	40.7	32.6 - 49.3	117	§	§	§	40.2	27.2 - 54.7	40	40.5	33.6 - 47.9	157

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

10. Percentage of schools in which teachers taught each of the following HIV, STD, or pregnancy prevention topics in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. The importance of using a condom at the same time as another form of contraception to prevent both STDs and pregnancy	68.7	60.8 - 75.7	119	§	§	§	67.4	51.6 - 80.0	40	68.4	61.3 - 74.7	159
n. How to create and sustain healthy and respectful relationships	92.1	86.0 - 95.6	118	§	§	§	80.2	65.2 - 89.8	40	88.9	83.2 - 92.8	158
o. The importance of limiting the number of sexual partners	86.8	80.3 - 91.4	118	§	§	§	77.0	63.3 - 86.6	39	84.2	78.4 - 88.6	157
p. Preventive care (such as screenings and immunizations) that is necessary to maintain reproductive and sexual health	86.0	79.2 - 90.8	118	§	§	§	69.2	53.9 - 81.2	39	81.5	75.3 - 86.5	157
Percentage of schools that taught all 16 HIV, STD, and pregnancy prevention topics in any of grades 9, 10, 11, or 12*	31.0	23.4 - 39.7	118	§	§	§	35.5	23.1 - 50.2	40	32.2	25.6 - 39.6	158

*Responses to question 10 a through p all are "yes."

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

11. Percentage of schools in which teachers taught about each of the following contraceptives in a required course for students in any of grades 9 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Birth control pill (e.g., OrthoTri-cyclen)	52.3	44.3 - 60.2	120	§	§	§	52.5	37.9 - 66.7	40	52.7	45.6 - 59.6	161
b. Birth control patch (e.g., Ortho Evra)	45.5	37.3 - 53.9	118	§	§	§	38.0	25.9 - 51.9	40	43.8	36.9 - 51.0	159
c. Birth control ring (e.g., NuvaRing)	41.6	33.4 - 50.3	119	§	§	§	35.5	23.0 - 50.4	40	40.4	33.3 - 47.8	160
d. Birth control shot (e.g., Depo-Provera)	46.7	38.7 - 54.8	119	§	§	§	42.7	28.5 - 58.3	40	45.9	38.9 - 53.2	160
e. Implants (e.g., Implanon)	39.9	32.0 - 48.4	119	§	§	§	35.0	22.4 - 50.1	40	39.0	32.1 - 46.3	160
f. Intrauterine device (IUD; e.g., Mirena, ParaGard)	41.5	33.3 - 50.2	119	§	§	§	40.2	27.6 - 54.3	40	41.5	34.6 - 48.9	160
g. Emergency contraception (e.g., Plan B)	37.9	30.2 - 46.3	120	§	§	§	32.5	20.6 - 47.1	40	36.9	30.2 - 44.1	161

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 6, 7, or 8.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	§	§	§	64.1	56.9 - 70.7	138	46.6	32.3 - 61.5	28	60.8	54.4 - 66.8	166
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	§	§	§	63.6	56.4 - 70.2	139	46.6	32.3 - 61.5	28	60.4	54.0 - 66.4	167
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	§	§	§	49.2	42.0 - 56.5	138	35.7	21.0 - 53.7	28	46.6	40.0 - 53.4	166
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	§	§	§	58.0	50.6 - 65.0	139	52.1	36.5 - 67.3	29	56.8	50.2 - 63.2	168
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	§	§	§	67.8	60.9 - 74.1	138	50.1	34.5 - 65.8	28	64.5	58.1 - 70.4	166
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	§	§	§	63.1	55.7 - 69.9	140	53.7	38.2 - 68.4	30	61.2	54.5 - 67.5	170
g. Influence and support others to avoid or reduce sexual risk behaviors	§	§	§	56.3	49.3 - 63.0	138	45.0	30.0 - 60.8	29	54.1	47.7 - 60.3	167

§ Grade is not applicable for type of school.

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

12. Percentage of schools in which teachers assess the ability of students to do each of the following in a required course for students in any of grades 9, 10, 11, or 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Comprehend concepts important to prevent HIV, other STDs, and pregnancy	88.1	82.5 - 92.0	121	§	§	§	79.8	64.6 - 89.5	40	86.0	80.5 - 90.1	162
b. Analyze the influence of family, peers, culture, media, technology, and other factors on sexual risk behaviors	85.5	79.9 - 89.8	121	§	§	§	82.4	67.8 - 91.2	40	84.8	79.5 - 88.9	162
c. Access valid information, products, and services to prevent HIV, other STDs, and pregnancy	78.7	72.9 - 83.6	120	§	§	§	72.5	57.6 - 83.6	40	77.2	71.5 - 82.0	161
d. Use interpersonal communication skills to avoid or reduce sexual risk behaviors	85.4	79.7 - 89.7	120	§	§	§	72.9	58.3 - 83.8	40	82.2	76.6 - 86.6	161
e. Use decision-making skills to prevent HIV, other STDs, and pregnancy	86.2	80.1 - 90.7	120	§	§	§	79.8	64.6 - 89.5	40	84.6	78.8 - 89.0	161
f. Set personal goals that enhance health, take steps to achieve these goals, and monitor progress in achieving them	74.0	67.5 - 79.7	120	§	§	§	74.7	62.6 - 83.9	40	74.4	68.7 - 79.3	161
g. Influence and support others to avoid or reduce sexual risk behaviors	80.4	75.0 - 84.9	120	§	§	§	72.5	57.8 - 83.5	40	78.4	73.0 - 83.0	161

§ Grade is not applicable for type of school.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Benefits of healthy eating	96.5	93.5 - 98.1	122	76.1	69.1 - 81.9	149	95.2	84.3 - 98.7	42	86.9	83.4 - 89.8	313
b. Benefits of drinking plenty of water	96.5	93.5 - 98.1	122	76.3	69.1 - 82.2	149	95.2	84.3 - 98.7	42	87.0	83.4 - 90.0	313
c. Benefits of eating breakfast every day	94.8	90.7 - 97.1	121	74.2	67.3 - 80.0	149	88.5	75.9 - 95.0	44	84.4	80.6 - 87.6	314
d. Food guidance using the current Dietary Guidelines for Americans (e.g., MyPlate or MyPyramid)	94.0	89.6 - 96.6	122	70.2	63.5 - 76.1	153	91.0	79.3 - 96.4	45	82.6	78.9 - 85.7	320
e. Using food labels	90.7	86.0 - 93.9	123	66.9	60.0 - 73.1	153	88.8	76.4 - 95.1	45	79.5	75.6 - 82.9	321
f. Differentiating between nutritious and non-nutritious beverages	91.6	86.4 - 94.9	122	70.0	62.5 - 76.5	151	84.4	70.9 - 92.3	45	80.6	76.3 - 84.2	318
g. Balancing food intake and physical activity	95.6	92.0 - 97.6	122	74.0	67.0 - 80.0	151	90.7	78.6 - 96.3	44	85.0	81.2 - 88.1	317
h. Eating more fruits, vegetables, and whole grain products	96.5	93.5 - 98.1	122	73.6	66.7 - 79.6	153	93.1	81.7 - 97.6	44	85.4	81.8 - 88.4	319
i. Choosing foods and snacks that are low in solid fat (i.e., saturated and trans fat)	91.4	87.1 - 94.4	122	66.8	60.0 - 72.9	155	84.1	73.1 - 91.2	45	78.9	75.1 - 82.2	322
j. Choosing foods, snacks, and beverages that are low in added sugars	89.9	85.0 - 93.3	122	67.2	60.6 - 73.2	154	88.8	76.4 - 95.1	45	79.3	75.4 - 82.6	321
k. Choosing foods and snacks that are low in sodium	86.7	80.8 - 90.9	122	61.8	54.6 - 68.4	153	77.5	66.3 - 85.8	45	73.8	69.5 - 77.6	320

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

13. Percentage of schools in which teachers taught each of the following nutrition and dietary behavior topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
l. Eating a variety of foods that are high in calcium	84.0	77.5 - 88.9	122	61.1	54.4 - 67.5	155	77.9	64.9 - 87.0	45	72.5	68.1 - 76.4	322
m. Eating a variety of foods that are high in iron	83.2	76.5 - 88.3	122	53.8	46.8 - 60.7	154	71.4	58.6 - 81.5	45	67.8	63.3 - 72.0	321
n. Food safety	87.4	81.8 - 91.5	122	59.2	52.1 - 65.9	154	75.9	64.3 - 84.7	45	72.6	68.4 - 76.4	321
o. Preparing healthy meals and snacks	87.4	81.1 - 91.8	123	63.4	56.7 - 69.6	154	75.5	63.8 - 84.4	45	74.5	70.4 - 78.3	322
p. Risks of unhealthy weight control practices	91.5	87.2 - 94.5	123	68.4	61.6 - 74.4	153	86.6	76.5 - 92.8	45	80.1	76.4 - 83.4	321
q. Accepting body size differences	89.1	84.0 - 92.8	123	68.2	61.3 - 74.4	152	84.3	73.2 - 91.3	44	78.8	74.8 - 82.3	319
r. Signs, symptoms, and treatment for eating disorders	90.0	84.4 - 93.8	123	61.4	54.9 - 67.6	155	86.3	73.1 - 93.6	43	76.2	72.2 - 79.8	321
s. Relationship between diet and chronic diseases	86.7	80.7 - 91.0	122	58.0	52.0 - 63.8	152	86.7	73.7 - 93.8	44	73.5	69.6 - 77.0	318
t. Assessing body mass index (BMI)	85.5	80.5 - 89.4	121	54.2	47.3 - 60.9	153	77.9	64.9 - 87.0	45	69.9	65.7 - 73.7	319
Percentage of schools that taught all 20 nutrition and dietary behavior topics*	64.3	57.3 - 70.8	121	35.6	29.5 - 42.3	155	51.6	38.8 - 64.2	45	49.0	44.6 - 53.4	321

*Responses to question 13 a through t all are "yes."
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Short-term and long-term benefits of physical activity, including reducing the risks for chronic disease	99.1	94.7 - 99.8	118	84.2	77.5 - 89.2	145	93.2	82.1 - 97.6	45	91.4	87.9 - 93.9	308
b. Mental and social benefits of physical activity	98.2	93.8 - 99.5	118	84.2	77.4 - 89.2	144	91.0	79.3 - 96.4	45	90.7	87.1 - 93.4	307
c. Health-related fitness (i.e., cardiorespiratory endurance, muscular endurance, muscular strength, flexibility, and body composition)	96.6	91.9 - 98.6	119	89.1	83.1 - 93.2	140	90.6	78.3 - 96.3	43	92.3	89.0 - 94.7	302
d. Phases of a workout (i.e., warm-up, workout, cool down)	92.4	86.6 - 95.8	120	88.6	82.5 - 92.8	141	90.9	79.0 - 96.4	44	90.5	86.9 - 93.2	305
e. Recommended amounts and types of moderate, vigorous, muscle-strengthening, and bone-strengthening physical activity	91.5	86.2 - 94.9	120	80.7	73.7 - 86.1	147	86.2	75.7 - 92.6	44	85.8	81.9 - 88.9	311
f. Decreasing sedentary activities (e.g., television viewing, using video games)	90.4	84.7 - 94.1	119	85.6	79.0 - 90.4	142	91.0	79.3 - 96.4	45	88.4	84.6 - 91.3	306
g. Preventing injury during physical activity	92.1	86.0 - 95.6	119	80.9	74.3 - 86.1	143	95.2	84.3 - 98.7	42	87.5	83.7 - 90.5	304

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

14. Percentage of schools in which teachers taught each of the following physical activity topics in a required course for students in any of grades 6 through 12.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
h. Weather-related safety (e.g., avoiding heat stroke, hypothermia, and sunburn while physically active)	84.4	77.5 - 89.5	118	62.7	55.7 - 69.2	152	72.8	58.8 - 83.4	44	72.5	68.0 - 76.6	314
i. Dangers of using performance-enhancing drugs (e.g., steroids)	89.0	83.6 - 92.7	118	61.1	54.3 - 67.4	152	84.0	73.1 - 91.0	44	75.2	71.2 - 78.8	314
j. Increasing daily physical activity	96.4	91.5 - 98.5	118	89.7	83.8 - 93.7	141	93.1	81.7 - 97.6	44	92.9	89.6 - 95.2	303
k. Incorporating physical activity into daily life (without relying on a structured exercise plan or special equipment)	93.9	88.4 - 96.9	120	89.0	83.0 - 93.1	142	93.1	81.7 - 97.6	44	91.6	88.1 - 94.1	306
l. Using safety equipment for specific physical activities	81.4	74.8 - 86.5	120	72.4	65.1 - 78.7	147	86.2	73.2 - 93.4	44	78.0	73.6 - 81.9	311
m. Benefits of drinking water before, during, and after physical activity	93.0	88.2 - 95.9	118	83.7	77.2 - 88.7	144	95.4	84.6 - 98.7	43	89.2	85.6 - 91.9	305
Percentage of schools that taught all 13 physical activity topics*	69.7	62.4 - 76.1	120	49.0	42.0 - 56.0	154	66.8	55.6 - 76.4	45	59.6	55.0 - 64.0	319

*Responses to question 14 a through m all are "yes."

N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

15. Percentage of schools that provide curricula or supplementary materials that include HIV, STD, or pregnancy prevention information that is relevant to lesbian, gay, bisexual, transgender, and questioning youth.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
26.8	20.1 - 34.8	121	12.6	8.6 - 17.9	161	29.3	17.7 - 44.3	44	20.4	16.6 - 24.8	326

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16. Percentage of schools in which health education staff worked with the following groups on health education activities during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Physical education staff	85.0	78.2 - 90.0	123	66.8	59.8 - 73.2	163	69.4	56.1 - 80.2	46	74.0	69.5 - 78.1	332
b. Health services staff (e.g., nurses)	61.7	55.0 - 68.1	122	45.8	39.0 - 52.7	163	51.9	41.0 - 62.6	46	52.7	48.2 - 57.1	331
c. Mental health or social services staff (e.g., psychologists, counselors, and social workers)	70.0	62.4 - 76.6	122	48.6	41.1 - 56.2	164	60.3	46.5 - 72.7	46	58.4	53.4 - 63.2	332
d. Nutrition or food service staff	30.4	23.6 - 38.2	122	22.8	17.1 - 29.7	164	28.5	18.4 - 41.2	46	26.5	22.3 - 31.2	332
e. School health council, committee, or team	28.2	21.2 - 36.4	122	21.8	16.4 - 28.2	163	21.6	12.8 - 34.0	46	24.1	20.1 - 28.7	331

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17. Percentage of schools that provided parents and families with health information designed to increase parent and family knowledge of the following topics during the current school year.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. HIV prevention, STD prevention, or teen pregnancy prevention	25.7	18.7 - 34.3	120	15.9	11.3 - 21.9	163	17.3	9.8 - 28.7	46	19.7	16.0 - 24.1	329
b. Tobacco-use prevention	25.4	18.8 - 33.3	119	16.9	12.1 - 22.9	163	13.2	6.2 - 26.0	46	19.4	15.7 - 23.7	328
c. Physical activity	32.7	26.0 - 40.1	120	38.8	32.0 - 46.1	162	28.3	17.5 - 42.5	46	34.9	30.4 - 39.7	328
d. Nutrition and healthy eating	32.9	25.9 - 40.6	119	30.9	24.5 - 38.0	163	26.3	16.9 - 38.6	46	30.9	26.5 - 35.6	328
e. Asthma	11.9	7.6 - 18.1	118	11.8	7.8 - 17.5	163	17.4	9.9 - 29.0	46	12.7	9.7 - 16.4	327
f. Food allergies	19.9	15.0 - 26.0	121	17.0	12.1 - 23.5	162	19.7	11.4 - 32.0	46	18.5	15.1 - 22.6	329
g. Diabetes	15.2	10.7 - 21.1	119	11.0	7.2 - 16.6	163	10.7	5.7 - 19.1	46	12.5	9.7 - 15.9	328
h. Preventing student bullying and sexual harassment, including electronic aggression (i.e., cyber-bullying)	67.3	58.6 - 74.9	120	65.4	59.3 - 70.9	159	63.4	51.7 - 73.7	46	65.8	61.2 - 70.1	325

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

18. Percentage of schools in which teachers have given students homework assignments or health education activities to do at home with their parents during the current school year.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
52.3	43.2 - 61.2	107	55.2	47.5 - 62.6	150	54.2	40.5 - 67.4	44	54.0	48.6 - 59.3	301

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	30.9	23.6 - 39.2	121	29.0	23.2 - 35.6	161	28.6	18.4 - 41.6	46	29.6	25.3 - 34.4	328
b. Asthma	16.7	12.2 - 22.5	121	18.4	13.3 - 24.9	162	19.8	11.4 - 32.2	46	18.0	14.6 - 22.0	329
c. Diabetes	16.6	11.6 - 23.3	121	25.2	19.3 - 32.2	162	21.8	12.8 - 34.6	46	21.5	17.7 - 25.9	329
d. Emotional and mental health	36.0	28.9 - 43.8	120	36.6	30.3 - 43.3	162	42.0	30.0 - 55.0	45	37.2	32.7 - 41.9	327
e. Epilepsy or seizure disorder	16.0	11.1 - 22.6	121	18.7	13.5 - 25.2	162	24.0	14.4 - 37.3	46	18.5	14.9 - 22.8	329
f. Food allergies	19.0	13.5 - 26.1	121	20.4	15.3 - 26.7	162	26.3	15.9 - 40.2	46	20.8	17.0 - 25.1	329
g. Foodborne illness prevention	13.0	8.3 - 19.9	121	14.6	10.2 - 20.6	162	17.6	9.1 - 31.3	46	14.5	11.2 - 18.5	329
h. HIV prevention	25.2	18.9 - 32.7	121	19.4	14.6 - 25.3	162	28.2	18.2 - 40.9	46	22.9	19.1 - 27.2	329
i. Human sexuality	19.6	13.8 - 27.1	120	15.9	11.8 - 21.1	162	23.5	13.9 - 36.9	46	18.4	15.0 - 22.5	328

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19. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
j. Infectious disease prevention (e.g., flu prevention)	37.5	30.3 - 45.2	121	30.6	24.6 - 37.3	162	43.3	31.7 - 55.7	46	35.1	30.7 - 39.8	329
k. Injury prevention and safety	41.5	33.9 - 49.6	120	35.5	29.2 - 42.3	162	48.3	34.3 - 62.5	46	39.7	35.0 - 44.6	328
l. Nutrition and dietary behavior	34.5	27.3 - 42.5	119	24.0	18.3 - 30.8	160	31.0	19.9 - 44.9	45	29.0	24.6 - 33.8	324
m. Physical activity and fitness	48.8	40.4 - 57.4	119	46.0	38.8 - 53.3	161	50.2	37.6 - 62.8	46	47.7	42.6 - 52.8	326
n. Pregnancy prevention	16.9	11.5 - 24.3	121	17.7	13.2 - 23.3	162	21.5	11.8 - 35.8	46	18.0	14.5 - 22.1	329
o. STD prevention	21.2	14.9 - 29.2	120	20.8	16.0 - 26.6	162	25.9	15.7 - 39.6	46	21.7	17.9 - 26.1	328
p. Suicide prevention	36.2	29.3 - 43.7	121	24.4	19.2 - 30.5	162	30.2	18.8 - 44.8	46	29.7	25.6 - 34.2	329
q. Tobacco-use prevention	20.3	14.6 - 27.5	120	16.1	11.5 - 21.9	162	22.6	12.6 - 37.2	45	18.6	15.0 - 22.8	327
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	65.8	57.5 - 73.3	121	59.2	52.3 - 65.7	162	62.4	52.0 - 71.8	45	62.1	57.4 - 66.6	328

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Describing how widespread HIV and other STD infections are and the consequences of these infections	22.3	16.0 - 30.0	123	18.2	13.7 - 23.8	164	23.7	13.4 - 38.5	46	20.6	16.8 - 24.9	333
b. Understanding the modes of transmission and effective prevention strategies for HIV and other STDs	21.3	15.0 - 29.3	123	20.1	15.7 - 25.3	163	28.2	16.6 - 43.7	46	21.8	17.9 - 26.1	332
c. Identifying populations of youth who are at high risk of being infected with HIV and other STDs	20.7	14.5 - 28.7	123	17.2	12.7 - 22.9	164	21.6	11.9 - 35.9	46	19.2	15.5 - 23.5	333
d. Implementing health education strategies using prevention messages that are likely to be effective in reaching youth	27.8	20.7 - 36.1	123	19.4	14.5 - 25.4	164	28.1	16.5 - 43.6	46	23.8	19.7 - 28.5	333
e. Teaching essential skills for health behavior change related to HIV prevention and guiding student practice of these skills	18.3	12.5 - 25.8	123	15.0	10.9 - 20.3	164	19.4	10.4 - 33.4	46	16.9	13.4 - 21.0	333

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

20. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval		Percent	95% Confidence Interval	
		N			N			N			N	
f. Assessing students' performance in HIV prevention education	11.6	7.3 - 17.8	123	7.2	4.4 - 11.5	164	19.4	10.4 - 33.4	46	10.7	8.0 - 14.2	333
g. Describing the prevalence and potential effects of teen pregnancy	15.0	10.0 - 22.0	122	16.3	11.9 - 21.9	164	21.6	11.9 - 35.9	46	16.6	13.2 - 20.7	332
h. Identifying populations of youth who are at high risk of becoming pregnant	15.7	10.5 - 22.7	123	14.5	10.4 - 19.8	164	23.7	13.4 - 38.5	46	16.3	13.0 - 20.4	333
i. Current district or school board policies or curriculum guidance regarding HIV education or sexual health education	11.5	7.1 - 18.1	123	14.7	11.1 - 19.2	164	15.0	7.4 - 27.9	46	13.6	10.7 - 17.1	333

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Alcohol- or other drug-use prevention	68.2	61.3 - 74.4	121	69.6	62.4 - 75.9	162	65.1	51.1 - 76.9	46	68.4	63.7 - 72.7	329
b. Asthma	44.7	36.8 - 53.0	120	41.2	34.2 - 48.6	160	39.7	28.1 - 52.5	46	42.3	37.4 - 47.3	326
c. Diabetes	54.3	46.3 - 62.1	121	46.4	38.6 - 54.4	160	50.3	38.8 - 61.8	46	50.0	44.8 - 55.1	327
d. Emotional and mental health	66.8	59.4 - 73.4	122	70.9	63.5 - 77.3	161	60.9	47.2 - 73.1	46	67.8	63.0 - 72.3	329
e. Epilepsy or seizure disorder	46.1	38.5 - 53.9	121	38.3	31.9 - 45.1	160	47.8	35.8 - 60.1	46	42.7	38.1 - 47.4	327
f. Food allergies	42.2	35.1 - 49.7	122	43.2	36.4 - 50.2	160	46.2	34.8 - 57.9	46	43.3	38.7 - 48.0	328
g. Foodborne illness prevention	44.7	37.6 - 52.1	122	38.2	31.6 - 45.3	160	44.0	32.2 - 56.5	46	41.5	37.0 - 46.3	328
h. HIV prevention	58.7	52.1 - 65.1	122	50.8	43.7 - 57.9	160	58.3	46.3 - 69.3	46	54.9	50.4 - 59.4	328
i. Human sexuality	61.1	53.9 - 67.9	122	53.7	47.1 - 60.2	161	61.9	47.3 - 74.7	45	57.7	53.1 - 62.3	328
j. Infectious disease prevention (e.g., flu prevention)	53.5	45.7 - 61.1	121	43.8	36.9 - 50.9	160	54.4	40.5 - 67.7	46	49.0	44.1 - 53.9	327
k. Injury prevention and safety	54.6	47.5 - 61.5	122	46.9	40.3 - 53.6	159	44.9	33.9 - 56.4	45	49.5	45.1 - 54.0	326
l. Nutrition and dietary behavior	65.9	58.7 - 72.4	122	66.6	59.6 - 72.9	161	64.4	53.0 - 74.4	45	66.0	61.4 - 70.2	328

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

21. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
m. Physical activity and fitness	56.7	49.5 - 63.6	121	65.3	58.0 - 72.1	161	60.6	47.9 - 72.1	46	61.4	56.6 - 65.9	328
n. Pregnancy prevention	60.4	52.6 - 67.7	122	50.8	43.1 - 58.5	160	58.4	45.2 - 70.5	46	55.6	50.5 - 60.6	328
o. STD prevention	62.2	54.5 - 69.3	122	51.7	44.5 - 58.9	160	62.7	50.4 - 73.5	46	57.4	52.5 - 62.1	328
p. Suicide prevention	69.7	62.6 - 76.0	122	68.9	61.2 - 75.8	161	67.0	54.8 - 77.2	46	68.9	64.1 - 73.4	329
q. Tobacco-use prevention	55.1	47.8 - 62.2	123	52.7	45.3 - 60.0	161	62.7	49.4 - 74.3	46	55.1	50.3 - 59.9	330
r. Violence prevention (e.g., bullying, fighting, or dating violence prevention)	75.4	68.0 - 81.6	123	64.5	56.9 - 71.4	160	73.5	62.9 - 81.9	46	70.0	65.3 - 74.3	329

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

22. Percentage of schools in which the lead health education teacher received professional development (such as workshops, conferences, continuing education, or any other kind of in-service) on each of the following topics during the past two years.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	31.3	24.3 - 39.2	121	38.5	32.1 - 45.2	163	41.2	31.3 - 51.8	46	36.2	31.9 - 40.8	330
b. Teaching students of various cultural backgrounds	29.3	22.4 - 37.2	122	31.2	24.9 - 38.3	164	30.5	19.8 - 43.9	46	30.4	25.9 - 35.2	332
c. Teaching students with limited English proficiency	10.4	6.6 - 16.2	121	11.6	7.8 - 17.0	163	17.6	9.9 - 29.2	46	12.1	9.3 - 15.6	330
d. Teaching students of different sexual orientations or gender identities	11.0	6.6 - 17.7	121	6.9	4.0 - 11.7	163	17.6	9.9 - 29.2	46	10.1	7.4 - 13.5	330
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	47.4	39.5 - 55.4	122	42.6	36.3 - 49.2	164	46.0	33.6 - 58.9	46	44.9	40.3 - 49.7	332
f. Encouraging family or community involvement	32.0	25.1 - 39.9	122	33.1	26.8 - 40.0	163	34.8	23.9 - 47.7	46	32.9	28.5 - 37.7	331
g. Teaching skills for behavior change	36.1	29.4 - 43.5	120	36.0	29.9 - 42.6	162	37.1	25.5 - 50.5	46	36.2	31.9 - 40.8	328
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	53.3	44.8 - 61.7	122	48.2	41.6 - 55.0	164	51.9	41.1 - 62.5	46	50.7	45.9 - 55.5	332
i. Assessing or evaluating students in health education	37.1	29.1 - 45.9	121	21.5	16.5 - 27.6	163	25.9	16.6 - 38.1	46	28.0	23.8 - 32.6	330

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

23. Percentage of schools in which the lead health education teacher would like to receive professional development on each of the following topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Teaching students with physical, medical, or cognitive disabilities	52.8	44.8 - 60.8	122	60.5	53.1 - 67.5	162	59.0	47.0 - 70.0	46	57.4	52.5 - 62.2	330
b. Teaching students of various cultural backgrounds	46.5	38.5 - 54.8	121	48.4	41.2 - 55.6	161	49.6	38.4 - 60.9	46	47.9	43.0 - 52.8	328
c. Teaching students with limited English proficiency	37.9	30.9 - 45.5	122	38.5	31.8 - 45.6	162	43.3	34.2 - 52.8	46	39.0	34.6 - 43.6	330
d. Teaching students of different sexual orientations or gender identities	53.9	46.6 - 61.1	121	47.1	40.2 - 54.0	162	56.0	44.9 - 66.5	46	51.0	46.4 - 55.5	329
e. Using interactive teaching methods (e.g., role plays or cooperative group activities)	65.8	58.3 - 72.6	122	58.5	51.7 - 65.0	162	64.8	50.6 - 76.8	46	62.2	57.5 - 66.7	330
f. Encouraging family or community involvement	60.4	52.9 - 67.5	120	60.2	52.8 - 67.1	161	67.1	54.7 - 77.5	46	61.4	56.5 - 66.0	327
g. Teaching skills for behavior change	61.4	53.7 - 68.5	121	66.5	59.6 - 72.8	162	66.3	52.3 - 77.9	45	64.6	59.8 - 69.1	328
h. Classroom management techniques (e.g., social skills training, environmental modification, conflict resolution and mediation, and behavior management)	52.2	44.9 - 59.3	121	61.3	54.0 - 68.2	162	73.9	63.4 - 82.2	46	59.9	55.2 - 64.3	329
i. Assessing or evaluating students in health education	64.5	56.9 - 71.3	122	63.8	56.4 - 70.5	162	74.1	61.8 - 83.5	46	65.6	60.8 - 70.1	330

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

24. Percentage of schools in which the major emphasis of the lead health education teacher's professional preparation was on the following:

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. Health and physical education combined	81.5	73.9 - 87.3	114	51.8	44.3 - 59.1	150	59.3	45.9 - 71.4	42	64.1	59.2 - 68.7	306
b. Health education	5.1	2.5 - 10.4	114	5.1	2.9 - 8.7	150	2.4	0.4 - 13.0	42	4.7	3.0 - 7.2	306
c. Physical education	4.5	2.0 - 9.8	114	20.9	16.2 - 26.4	150	19.4	11.2 - 31.3	42	14.5	11.6 - 18.0	306
d. Other education degree	1.9	0.5 - 6.4	114	10.5	6.9 - 15.8	150	4.8	1.3 - 15.7	42	6.4	4.4 - 9.3	306
e. Kinesiology, exercise science, or exercise physiology	1.7	0.5 - 5.8	114	0.0	†	150	0.0	†	42	0.6	0.2 - 2.2	306
f. Home economics or family and consumer science	0.0	†	114	0.6	0.1 - 3.6	150	0.0	†	42	0.3	0.0 - 1.7	306
g. Biology or other science	1.8	0.5 - 6.2	114	1.5	0.4 - 5.0	150	4.8	1.3 - 15.7	42	2.1	1.0 - 4.3	306
h. Nursing	0.0	†	114	7.6	4.4 - 12.8	150	4.8	1.3 - 15.7	42	4.3	2.6 - 7.0	306
i. Counseling	1.0	0.2 - 5.4	114	0.7	0.1 - 4.2	150	0.0	†	42	0.7	0.2 - 2.4	306
j. Public health	0.8	0.1 - 4.8	114	0.0	†	150	0.0	†	42	0.3	0.1 - 1.8	306
k. Nutrition	0.0	†	114	0.0	†	150	0.0	†	42	0.0	†	306
l. Other	1.7	0.5 - 5.8	114	1.3	0.4 - 4.6	150	4.8	1.4 - 15.3	42	2.0	1.0 - 4.1	306

† Confidence intervals not applicable for 0 percent or 100 percent.
N = Unweighted number of observations

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

25. Percentage of schools in which the lead health education teacher is certified, licensed, or endorsed by the state to teach health education in middle school or high school.

High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
94.2	90.1 - 96.7	122	68.7	62.5 - 74.3	165	60.7	49.2 - 71.0	46	76.9	73.2 - 80.2	333

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2014 School Health Profiles Report Weighted Lead Health Education Teacher Survey Results

26. Percentage of schools in which the lead health education teacher had the following number of years of experience in teaching health education courses or topics.

	High Schools			Middle Schools			Junior/Senior High Schools			All Schools		
	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N	Percent	95% Confidence Interval	N
a. 1 year	1.7	0.5 - 5.7	121	9.7	6.3 - 14.7	158	18.2	10.3 - 30.3	44	8.0	5.7 - 10.9	323
b. 2 to 5 years	16.0	10.8 - 23.1	121	19.7	14.7 - 26.0	158	41.4	28.6 - 55.4	44	21.6	17.8 - 26.0	323
c. 6 to 9 years	15.6	10.8 - 22.0	121	21.1	15.7 - 27.7	158	13.7	7.5 - 23.6	44	17.9	14.5 - 21.9	323
d. 10 to 14 years	17.5	12.2 - 24.4	121	15.7	11.1 - 21.8	158	15.4	8.3 - 26.8	44	16.3	13.0 - 20.3	323
e. 15 years or more	49.3	41.9 - 56.8	121	33.7	26.9 - 41.3	158	11.3	4.9 - 23.7	44	36.3	31.7 - 41.0	323