



# Training Bulletin

## SFY2015

July 2014—June 2015

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Ohio Department of Health

Help me grow™



# Chief's Message



LEA BLAIR, LISW-S



On behalf of the entire Help Me Grow team, it gives me great pleasure to present the training bulletin for 2014-2015. We are very excited to be a part of your professional development journey with the Help Me Grow systems of care.

It is my belief that only a strong, mutual collaboration between you and Ohio Help Me Grow will:

1. Ensure that Early Intervention and Home Visiting services are the most effective, and reach the families that can benefit.
2. Leverage both the internal and external expertise required to develop the most equipped early childhood professionals in the nation.

I am thankful to continue observing the impact of your professional development in the education and services you provide to Ohio's pregnant women, infant and toddlers. The education and services you provide to parents and the opportunities for infant and toddler development through your education and modeling will impact their life course. You may not always see the impact of your professional development on the families you serve today, but together we will see the impact tomorrow and the years to come.

Thank you for your continued dedication and support of Ohio's families, as well as the team here at Help Me Grow. The team and I are excited to continue this journey with you.

Very best regards,

Lea Blair, LISW-S  
Chief, Bureau for Children with Developmental and Special Health Needs

Training Dates and Locations	Page(s)
* Training Institute	7
* Principles of Home Visiting	8
* Principles of Service Coordination	9
* New Trainings	6, 15-16, 18, 20
* Special Topic Trainings	10, 12, 13, 14, 17, 19, 21, 22
Training Descriptions	23-43
General Information	43-54

# Professional Development Opportunities 2014-2015

Course Name	Modality	Page
Ages & Stages Questionnaire (ASQ-2) and ASQ: Social Emotional (ASQ:SE)	Web	23
Battelle 2: Battelle Developmental Inventory, 2nd edition	In-person	23
Bayley III Scales of Infant and Toddler Development 3rd.	In-Person	24
Bayley III Scales of Infant and Toddler Development 3rd. — Advanced	In-Person	24
Communication ... On the Go!	In-person	25
Dealing with Stress while Raising Infants and Toddlers	Web	25
Early Intervention System Of Payment (EISOP) for Service Coordinators	Web	26
Early Track	In-Person	26
Edinburgh Postnatal Depression Scale	Web	27
Genetics for Health Professionals	Web	27
Good Lookers! Helping Infants and Toddlers with Visual Impairments	In-person	28
Great Beginnings Start Before Birth	In-Person	28
Growing Great Kids Prenatal-36 Months	In-Person	28
Hands On Literacy! Emergent Literacy for Infants and Toddlers who are Blind/Visually Impaired	In-person	29
Healthy Families America Integrated Strategies “Core” Training for Home Visitors (4 Days)	In-person	29
Healthy Families America Integrated Strategies “Supervisor” Training (1 Day)	In-person	30
Hearing Status Questionnaire	Web	30
HMG Home Visiting: The First 60 Days - Tools from Theory to Practice	Web	31
Hold Everything!	In-person	31
Home Observation and Measurement of the Environment (HOME) Inventory	Web	32
Home Sweet Home	In-person	32

# Professional Development Opportunities 2014-2015

Course Name	Modality	Page
Home Visiting 101	Web	33
Home Visiting with Prenatal Moms	Web	33
Home Visiting with Prenatal Moms & Dads	Web	34
Immunization Update	Web	34
Individualized Family Service Plan (IFSP) Overview	Web	35
Involving Fathers, Grandparents, and other Significant Caregivers	Web	35
Mandated Reporting	Web	35
Parents as Teachers Foundational Training	In-Person	36
Parent Survey for Community Outreach	In-Person	36
Playful Parenting!	In-person	37
Prenatal Development and Care	Web	37
Principles of Home Visiting	In-Person	38
Principles of Service Coordination	In-Person	38
Reflective Supervision	In-Person	39
Smoking Cessation	Web	39
Social Emotional Development of Infants and Toddlers	Web	40
Social Emotional Development of Infants and Toddlers: NEW (multiple courses)	Web/In-Person	40
Training Institute	In-Person	40
Transition: Connecting the Dots	Web	41
Understanding Visual Impairment in Early Childhood	Web	41
Vision: Taking a Look	Web	42
When Parents of Infants have Mental Health Challenges	Web	42
Working with Military Families	Web	43



## CALENDAR OF OBSERVANCES

- July**
- Fireworks Safety Month
  - UV Safety Month
- August**
- National Breastfeeding Month
  - National Immunization Awareness Month
  - Children's Eye Health and Safety Month
- September**
- Baby Safety Awareness Month
  - Childhood Cancer Awareness Month
  - National Childhood Obesity Awareness Month
  - National Food Safety Education Month
  - National Preparedness Month
  - National Sickle Cell Disease Awareness Month
  - National Childhood Injury Prevention Week: September 1 – 7
  - National Women's Health & Fitness Day: September 24
  - Family Health and Fitness Day USA: September 27
  - Newborn Screening Awareness Month
  - National Suicide Prevention Week: September 27
- October**
- Office of Children's Health Protection
  - Domestic Violence Awareness Month
  - Health Literacy Month
  - Healthy Babies Month
  - National Breast Cancer Awareness Month
  - National Depression and Mental Health Screening Month
  - National Sudden Infant Death Syndrome (SIDS) Awareness Month
  - National Down Syndrome Awareness Month
  - Pregnancy and Infant Loss Remembrance Day: October 15
- November**
- American Diabetes Month
  - Great American Smoke out Month
  - National Child Mental Health Month
  - Prematurity Awareness Month
- December**
- World AIDS Day—December 1
  - Safe Toys and Gifts Month
  - National Influenza Vaccination Week: December 7 – 13
- January**
- National Birth Defects Prevention Month
  - National Folic Acid Awareness Week: January 5 – 11
  - King Day of Service (annually): January 20
- February**
- National Children's Dental Health Month
  - National Wear Red Day: February 7
- March**
- National Developmental Disabilities Awareness Month
  - National Nutrition Month
  - National Poison Prevention Month
  - American Association of Poison Control Centers
  - National Professional Social Work Month
- April**
- National Autism Awareness Month
  - National Child Abuse Prevention Month
  - National Minority Health & Health Disparities Month
  - National Infant Immunization Week: April 26 – May 3
- May**
- Asthma and Allergy Awareness Month
  - National Mental Health Month
  - National Nurses Week: May 5-11
  - Women's Health Week: (Mother's Day week)
- June**
- National Safety Month
  - National Men's Health Week (ending with Father's Day)

WATCH THE HMG WEBSITE AND FACEBOOK  
FOR MORE INFORMATION EACH MONTH



## Social-Emotional Development in Infants and Toddlers *New Series*

<b>Format</b>	<b>Course Title (For Web)</b>	<b>Course ID</b>
Online	WEB: Compassion Fatigue in the Home Visiting Social Service Provider	1051711
Online	WEB: How to Access Services in Ohio for Families of 0-3 Year-Olds who are Developmentally Delayed in SED	1051714
Online	WEB: Improving the Parent-Child Relationship for the Home Visitor or Service Coordinator	1051715
Online	WEB: Keeping Children Safe: Identifying Child Maltreatment for Early Childhood Professionals	1051716
Online	WEB: Motivational Interviewing for the In-Home Service Provider	1051717
Online	WEB: Parent Stress Management	1051718
Online	WEB: Strategies to Enhance Social-Emotional Competence by Parents of 0-3 Year-Olds	1051720
Online	WEB: The Continuum of Healthy Stress to Toxic Stress in 0-3 Year-Olds	1051721
Online	WEB: Working with Local Children's Protective Services	1051723
Online	WEB: Working with Parents: Considerations for Cultural Respect	1051724
<b>Dates</b>	<b>Course Title (Workshop)</b>	<b>Course ID</b>
TBA	Childhood Trauma: What It is, What It is Not, and How to Assess It	1051689
TBA	Creating Teamwork: Supervision with Home Visitors/Service Coordinators	1051690
TBA	Engaging Parents: Building a Trusting Relationship Between Home Visitor and Family	1051692
TBA	Social-Emotional Development in Infants and Toddlers: Identifying Typical and Atypical Development	1051691

# TRAINING INSTITUTE

COURSE ID: 1034150

- Promote and explain the HMG programs
- Understand the goals and objectives of the Home Visiting and Early Intervention Programs
- Understand your role as part of the Help Me Grow Community
- Develop awareness of how culture, safety, boundaries and family engagement are infused throughout HMG

July 8, 2014	Franklin County
August 5, 2014	Summit County
September 9, 2014	Franklin County
October 7, 2014	Hancock County
November 12, 2014	Butler County
December 2, 2014	Franklin County

January 6, 2015	Franklin County
February 3, 2015	Ross County
March 3, 2015	Franklin County
April 7, 2015	Marion County
May 5, 2015	Holmes County
June 2, 2015	Lorain County

# PRINCIPLES OF HOME VISITING

COURSE ID: 1047701

- Understand what is HMG Home Visiting
- Knowledge of HMG home visiting rules
- Articulate the role and function of a home visitor and recognize common pitfalls of practice
- Identify and practice collaborative strategies for working with various service programs

July 9, 2014	Franklin County
August 6, 2014	Summit County
September 10, 2014	Franklin County
October 8, 2014	Hancock County
November 13, 2014	Butler County
December 3, 2014	Franklin County

January 7, 2015	Franklin County
February 4, 2015	Ross County
March 4, 2015	Franklin County
April 8, 2015	Marion County
May 6, 2015	Holmes County
June 3, 2015	Lorain County

# PRINCIPLES OF SERVICE COORDINATION

COURSE ID: 1047684

- Explain the purpose of EI to families and service providers
- Inform families about the role and responsibilities of a service coordinator
- Understand and follow all the requirements of the IDEA Federal Regulations and Ohio HMG Rules
- Comprehend what EI services are, potential funding sources, and service providers
- Understand Parent's Rights
- Implement family centered practices when providing service coordination with families

July 9, 2014	Franklin County
August 6, 2014	Summit County
September 10, 2014	Franklin County
October 8, 2014	Hancock County
November 13, 2014	Butler County
December 3, 2014	Franklin County

January 7, 2015	Franklin County
February 4, 2015	Ross County
March 4, 2015	Franklin County
April 8, 2015	Marion County
May 6, 2015	Holmes County
June 3, 2015	Lorain County

# BATTELLE DEVELOPMENTAL INVENTORY™ SECOND EDITION (BDI-2™)

Course ID: 1009401



September 5, 2014	Cuyahoga County
November 12, 2014	Franklin County
April 6, 2015	Hamilton County
May 13, 2015	Franklin County

**Time:** 9:00am – 4:30pm: one hour lunch

**\*\* This training will begin at 10:00am - Over at 5:30pm**

#### **Purpose/Goals:**

1. Learn how to administer the Battelle 2 Developmental Inventory
2. Discuss the purpose of this evaluation tool in the Help Me Grow system
3. Discuss how to interpret the results of the Battelle 2 Developmental Inventory
4. Describe how to use the Battelle 2 Developmental Inventory in everyday practice

**Audience:** Any service provider who will be using this instrument is welcome to attend the session. Service Coordinators are encouraged to complete this training.



# REFLECTIVE SUPERVISION

Course ID: 1049291

The work of early childhood providers is complex, sometimes confusing, intense and challenging. The children and families who receive support often have extensive needs and a wide range of concerns. This training will present a Reflective Supervision Model that offers practitioners and organizations specific supervision concepts, roles and strategies to support the early childhood provider that addresses the complex nature of their work with young children and their families.

Reflective Supervision promotes professional growth and development through the development of a safe haven for staff as they work within situations that can be stressful or even profoundly disturbing. The RS model integrates clinical, administrative and leadership functions in which the supervisor promotes professional growth, monitor program quality, assures regulatory compliance, facilitates open communication, and leads the agency and community. The RS supervisor works to support the supervisee’s awareness of self and the perspective of others through helping her deepen her knowledge of child and family development, sharpen her critical thinking skills, and learning new intervention strategies.

### Learning Objectives

1. Define the roles and responsibilities of the Supervisor
2. Examine and discuss their own supervision style
3. Understand techniques of relationship-based supervision
4. Consider and discuss the role of emotion in working with young children and families, and in the supervisory relationship
5. Discuss goal setting and accountability in the supervisory relationship
6. Observe and consider key reflective supervision skills

September 3, 2014	Franklin County
October 1, 2014	Cuyahoga County
February 6, 2015	Athens County
March 6, 2015	Montgomery County
May 18, 2014	Hancock County



## Dr. Robert Gallen

Dr. Gallen has been a professor of psychology for 16 years. Dr. Gallen’s professional experiences include independent assessment as a provider for Part C Early Intervention systems and various consultation and evaluation projects. He is a national trainer for Riverside Publishers and conducts training in developmental assessment for the early childhood workforce.

# BAYLEY III

SCALES OF INFANT AND TODDLER DEVELOPMENT 3RD

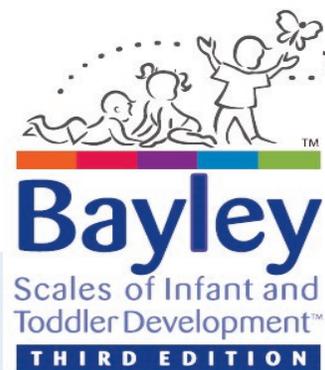
**Course ID: 1009447**

Time: Registration is 8:45am; Class is 9:00am – 4:00pm (includes time for lunch on your own)

**Purpose/Goals:**

1. Learn how to administer the Bayley III Scales of Infant and Toddler Development
2. Discuss the purpose of this evaluation tool in the Help Me Grow system
3. Discuss how to interpret the results (raw scores) of the Bayley III of Infant and Toddler Development
4. Describe how to use the Bayley III of Infant and Toddler Development in everyday practice

August 12, 2014	Hamilton County
November 6, 2014	Franklin County
February 24, 2015	Cuyahoga County
May 19, 2015	Lucas County



# BAYLEY III—ADVANCED

SCALES OF INFANT AND TODDLER DEVELOPMENT 3RD

January 22, 2015	Franklin County
April 21, 2015	Franklin County

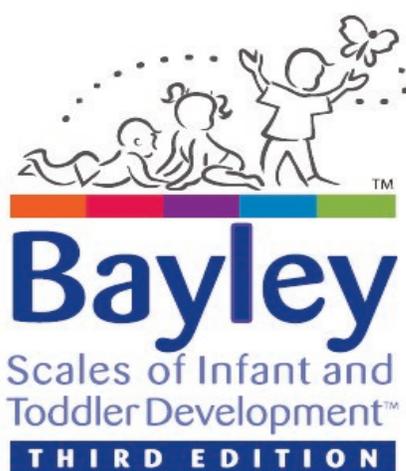
## Course ID: 1028643

The Bayley Scales of Infant and Toddler Development-Third Edition is an individually administered test designed to assess developmental functioning of infants and toddlers. The Bayley-III assesses development in five areas: cognitive, language, motor, social-emotional, and adaptive behavior.

### At the end of this advanced workshop, participants will:

1. Describe the information they can derive from the Bayley-III for different age-groups;
2. Describe what the results from the Cognitive, Language, and Motor domains and from the Social-Emotional and Adaptive Behavior Questionnaire communicate about the child's development;
3. Analyze sample data to determine eligibility for early intervention services;
4. Perform supplemental analyses, including discrepancy comparisons, to identify strengths and needs;
5. Use sample data to complete the evaluation and assessment report and the Individualized Family Service Plan.

**Prerequisite:** Participants must be familiar with administration, scoring, and basic interpretation of the Bayley-III.



**Time:** Registration is 8:45am, Class is 9:00am – 4:00pm (includes time for lunch on your own)



# Visual Impairment Series



For nearly 30 years, Dr. Kay Clarke has served visually impaired infants, children, and their families. A licensed Teacher of Children who are Visually Impaired (TVI), Dr. Clarke also serves as both an Orientation and Mobility (O&M) Specialist, and Early Intervention Specialist. In addition to conducting trainings for Ohio Help Me Grow, Dr. Clarke provides professional services through the Ohio Department of Education, and is a state VIISA and INSITE trainer.

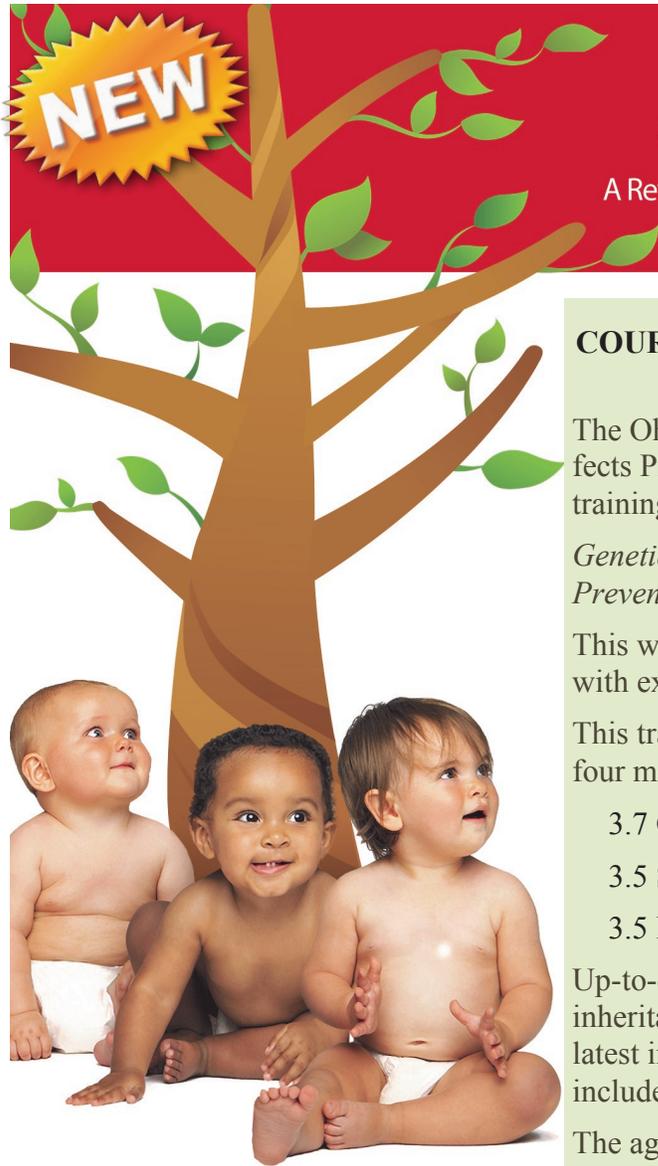
Presently, Dr. Clarke is developing new products for parents and professionals via the American Printing House for the Blind, based in Louisville, Kentucky. In development are resources addressing emergent literacy for infants and toddlers, and developmentally appropriate orientation and mobility (O&M) in the early years.

## MEET THE PRESENTER

Kay Clarke, PhD

Hands on Literacy! Emergent Literacy for Infants and Toddlers who are Blind or Visually Impaired	Course ID: 1034398	9/4/2014 – Cleveland Sight Center 12/2/2014—Athens/Meigs ESC
Good Lookers! Helping Infants and Toddlers with Visual Impairments to Use Their Remaining Vision	Course ID: 1034397	9/19/2014—Pickaway County BoDD 4/15/2014 – Wood County BoDD
Hold Everything! Creating ‘Stay-Put’ Play ‘n Learn Spaces for Young Children with Multiple Special Needs	Course ID: 1020825	10/6/2014—Warren County ESC 5/15/2015—Pike County BoDD
Playful Parenting! Resources and Play Ideas for Families of Infants and Toddlers with Visual Impairments	Course ID # 1023466	10/22/2014—Hancock County BoDD 6/12/2015—Fairfield County BoDD
Home Sweet Home: Environment Considerations for Families of Infants & Toddlers who are Visually Impaired	Course ID: 1028651	11/17/2014—Knox County BoDD 5/28/2015—Summit County BoDD
Communication on the Go: Supporting the Communication and Mobility Skills of Infants and Toddlers who are Visually Impaired	Course ID: 1023105	11/10/2014—Zanesville City Schools 4/29/2015—Holmes County Training Ctr.

*This series of trainings are open to all providers, parents, advocates, students, or other early childhood professionals.*



**NEW**

# Genetics for Health Professionals

A Review of Genetics, Birth Defects, Prevention & Tools for Pediatric Practice

**COURSE IDS: 1049984, 1051246, 1051247**

The Ohio Department of Health (ODH) and the Ohio Partners for Birth Defects Prevention are pleased to announce a new web-based (self-study) training especially for health professionals titled:

*Genetics for Health Professionals: A Review of Genetics, Birth Defects, Prevention and Tools for Pediatric Practice.*

This webinar is presented by four Licensed Genetic Counselors with expertise in the areas of preconception/prenatal and pediatric genetics.

This training consists of **four individual modules**. In combination, the four modules provide a total of:

3.7 CNE credit hours for nurses;

3.5 Social Work CEU credit hours for social workers;

3.5 HMG attendance credits for HMG staff.

Up-to-date information about common genetics related disorders; modes of inheritance; new genetic testing methods; indications for referral and the latest information about causes and birth defects prevention strategies are included.

The agenda features slides, educational resources and case presentations designed to enhance professional development. The modules average from 30 to 65 minutes each to complete.

## **Acknowledgements and Disclaimer**

This presentation is intended for information purposes only and does not constitute medical advice. There is no commercial support for this course. There is no endorsement of off-legal use of products. Provision of an educational activity does not imply endorsement of products by the Ohio Department of Health or the Ohio Partners for Birth Defects Prevention.

## **Approved Provider Statement**

The Ohio Department of Health (ODH-011-0412) is an approved provider of continuing nursing education by the Ohio Nurse's Association (OBN-001-91), an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation.

## **Approved Provider Statement**

The Ohio Department of Health, 246 N. High Street, Columbus, Ohio is an approved provider of continuing education by the Counselor, Social Worker, and Marriage and Family Therapist Board (RSX 048808). The ODH provider status expires November 2015.



# Genetics for Health Professionals (cont'd): Module Titles and Course Objectives Information

**COURSE IDs: 1049984, 1051246, 1051247**

## **Genetics 101:**

After completing this webinar, participants will be able to understand basic genetic concepts, know features and inheritance of conditions screened for on the Ohio Newborn Screen, and be familiar with available genetics related resources.

- \* Nurses will receive 1.0 CNE credits for this module (\*NOTE: Nurses must view all 4 modules & pass all 4 post-tests to receive CNE credit - after completion of the entire 4 module training nurses will receive a total of 3.7 CNE credits for the Series).
- \* Social Workers MUST complete both modules 1 & 2 and pass the post tests to earn 1.5 Social Work CEU credit.
- \* HMG staff will receive 1.0 Attendance Credits for completing this module and passing the post test.

## **Genetics Resources:**

After completing this webinar, participants will be able to know the Genetic Center in their region; describe the purpose/process of the genetics evaluation; and identify when patients would benefit from a referral.

- \* Nurses will receive .5 CNE credits for this module (\*NOTE: Nurses must view all 4 modules & pass all 4 post-tests to receive CNE credit - after completion of the entire 4 module training nurses will receive a total of 3.7 CNE credits for the series).
- \* Social Workers MUST complete both modules 1 & 2 and pass the post tests to earn 1.5 Social Work CEU credits.
- \* HMG staff will receive .5 Attendance Credits for completing this module and passing the post test.

## **Genetic Testing Basics: What can it really tell me?:**

After completing this webinar, participants will be able to identify current methods, billing issues, ethical dilemmas, and gene therapies associated with genetic testing.

- \* Nurses will receive 1.08 CNE credits for this module (\*NOTE: Nurses must view all 4 modules & pass all 4 post-tests to receive CNE credit - after completion of the entire 4 module training, nurses will receive a total of 3.7 CNE credits for the series).
- \* Social Workers will receive 1.0 Social Work CEU credits for completing this module and passing the post test.
- \* HMG staff will receive 1.0 Attendance Credits for completing this module and passing the post test.

## **The Role of the Health Care Professional in Birth Defects Prevention:**

After completing this webinar, participants will be able to describe the prevalence/impact of birth defects, the role of the health care professional in the prevention of birth defects, and the life course perspective to health and reproductive outcomes, and create and utilize a Reproductive Life Plan.

- \* Nurses will receive 1.08 CNE credits for this module (\*NOTE: Nurses must view all 4 modules & pass all 4 post-tests to receive CNE credit - after completion of the entire 4 module training, nurses will receive a total of 3.7 CNE credits for the series).
- \* Social Workers will receive 1.0 Social Work CEU credits for completing this module and passing the post test.
- \* HMG staff will receive 1.0 Attendance Credits for completing this module and passing the post test.

***Integrated Strategies “Core” Training  
For Home Visitors***

COURSE ID: 1034399

SUPERVISORS DAY 5 COURSE ID: 1034400



**Core Training:** A required training for all Healthy Families America direct service staff and their supervisors/program managers within six months of hire, core training instructs staff in their specific roles.

**Home Visitor Core Training**

Home Visitors Core Training is an in-depth, formalized training intended for home visitors of a Healthy Families America program. Four full days for the home visitor, plus an additional fifth day for supervisors and program managers, the training outlines the specific duties of the home visitor in their role within Healthy Families America.

Topics include, but are not limited to:

- communication skills
- assessing, addressing, and promoting positive parent-child relationships
- creating a trusting alliance with families
- goal setting
- strategies to enhance family functioning, address difficult situations, and ensure healthy childhood development

September 29- October 3, 2014	Summit County
October 20—24, 2014	Muskingum County
November 17– 21, 2014	Marion County
December 8—12, 2014	Hamilton County

March 16—20, 2015	Franklin County
April 27—May 1, 2015	Putnam County
May 18-22, 2015	Richland County
June 15-19, 2015	Franklin County



## Parent Survey For Community Outreach

COURSE ID: 1051618

SUPERVISORS DAY 5 COURSE ID: 1051619



**healthy  
families  
america**®

### Assessment Core Training (Formally FAW)

Parent Survey for Community Outreach training is required for all program staff that will administer the Parent Survey/Family Assessment tool.

Supervisors and Program Managers are also required to attend.

The training focuses on building skills to engage parents in the assessment process, learning how to gather comprehensive information from parents related to their strengths and needs using a conversational style, and obtaining guided practice from a certified user to ensure the tool is administered in a standardized and reliable manner.

Training dates TBA.

ODH will handle registration for this course. Please contact Sharon Marcum if interested: [sharon.marcum@odh.ohio.gov](mailto:sharon.marcum@odh.ohio.gov) or 614-728-4891.

# Great Beginnings Start Before Birth

COURSE ID: 1046503



A home visitor curriculum training that supplies service providers with strategies for supporting families during the prenatal period. This period of time offers a great window of opportunity for the home visitor to establish a trusting relationship, and focus intently on the mother and father. Based on best practice standards, with a special emphasis on the psycho-social issues facing expectant parents, home visitors will learn how to help parents enhance prenatal bonding, stimulate brain development and reduce stress, thereby increasing healthy mother/baby birth outcomes.

July 10, 2014	Franklin County
August 7, 2014	Cuyahoga County
September 11, 2014	Franklin County
October 9, 2014	Putnam County
November 6, 2014	Butler County

March 5, 2015	Franklin County
April 9, 2015	Marion County
May 7, 2015	Holmes County
June 4, 2015	Lorain County



## GROWING GREAT KIDS PRENATAL – 36 MONTHS CURRICULUM TRAINING

COURSE ID: 1051665

Growing Great Kids™ is a user friendly and truly comprehensive strength-based approach to growing nurturing parent-child relationships and supporting healthy childhood development.

This transformative, skill-driven curriculum provides practitioners with research-informed, strength-based & solution-focused “Home Visit Conversation Guides” for engaging parents, cultivating secure attachments, and bolstering child development, while building parenting, family strengthening & other essential life skills with parents who themselves have experienced childhood adversity and other traumatic events. GGK builds Home Visitor competencies for: nurturing parental resiliency; advancing individual & family functioning; reducing a child’s exposure to toxic stress; nurturing parents’ problem-solving skills; strengthening the families’ support networks; and enabling parents to construct protective buffers around their children.

**Use of the Growing Great Kids Prenatal to 36 Months Curriculum & associated materials requires that Supervisors & Home Visitors attend a skill-driven, 4.5-Day GGK Tier 1 Certification Seminar.**

July 14-18, 2014	Huron County
July 21 –25, 2014	Mahoning County
August 11-15, 2014	Scioto County
August 18-22, 2014	Allen County
Sept. 15-19, 2014	Pike County
October 13-17, 2014	Stark County
Nov. 3-7, 2014	Highland County

Feb. 2-6, 2015	TBD
Feb. 23-27, 2015	Franklin County
March 9-13, 2015	TBD
March 23-27, 2015	Vinton County
April 13-17, 2015	Wayne County
April 20-24, 2015	Lucas County
May 11-15, 2015	TBD
June 8-12, 2015	Henry County



**ODH will handle registration for this course. Please contact Shelly Palumbo if interested: [shelly.palumbo@odh.ohio.gov](mailto:shelly.palumbo@odh.ohio.gov) or 614-644-9167.**



## PARENTS AS TEACHERS FOUNDATIONAL TRAINING

COURSE ID: 1050640

Parents as Teachers™

This three-day training lays the foundation for Parents as Teachers' approach to home visitation within an early childhood system. Coursework centers around three main areas of emphasis:

- *Parent-Child Interaction* – enhancing child development and supporting the development of positive parenting behaviors
- *Development-Centered Parenting* – understanding parents' perspectives and facilitating parenting decisions around developmental topics
- *Family Well-Being* – recognizing the impact of the family system on child development and partnering with parents to strengthen protective factors.

September, 16-18, 2014	Summit County
March 24-26, 2015	Hamilton County
June 9-11, 2015	Franklin County

Help Me Grow Early Track training is a hands-on, skill-building training that covers the basics of Central Coordination, Home Visiting, and Early Intervention data entry.

The trainer will give an overview of the Early Track data entry rules for each component and then lead participants in different data entry scenarios. The training focuses on the creation of records by Central Coordination; Home Visiting capacity, eligibility, and billing data entry; and the data entry workflow associated with an initial Early Intervention referral.

The in-person Early Track training will be offered on a monthly basis.

**Dates and locations will be announced throughout the year.**

“Hey, Nathan...How do I turn this thing on?!?!”



**NATHAN DEDINO**

Nathan is the Bureau’s Research and Data Administrator. In this role, he is responsible for a team of researchers and ensures that Early Track is a useful tool for local providers.

# ASQ/ASQ:SE

Course ID: 1019133

**Location:** Online at your convenience

NOTE: The content of this course is copy written material and this course is only available for Help Me Grow staff. To register, you will need to receive a course approval code from your supervisor or contract manager.

**Purpose/Goals:**

- 1) Define the use of the ASQ & ASQ:SE developmental screening instruments
- 2) Discuss the purpose of screening in the Help Me Grow system
- 3) Discuss how to interpret the results of the ASQ & ASQ:SE
- 4) Describe how to use the ASQ & ASQ:SE in everyday practice

**Audience:** Any HMG professional using this screening instrument must be trained on the tool prior to using it. Home Visitors and Service Coordinators are required to complete this training.

# BATTELLE DEVELOPMENTAL INVENTORY-2

Course ID: 1009401

*See page 10 for dates and locations.*

**Time:** Registration is 8:45 am, Class is 9:00 am – 4:30 pm (includes time for lunch on your own)

**Purpose/Goals:**

- 1) Learn how to administer the Battelle 2 Developmental Inventory
- 2) Discuss the purpose of this evaluation tool in the Help Me Grow system
- 3) Discuss how to interpret the results of the Battelle 2 Developmental Inventory
- 4) Describe how to use the Battelle 2 Developmental Inventory in everyday practice

**Audience:** Any service provider who will be using this instrument is welcome to attend the session. Service Coordinators are encouraged to complete this training.

# BAYLEY III

Course ID: 1009447

See page 12 for dates and locations.

## Scales of Infant and Toddler Development

**Time:** Registration is 8:45 am, Class is 9:00 am – 4:00 pm (includes time for lunch on your own)

### Purpose/Goals:

- 1) Learn how to administer the Bayley III Scales of Infant and Toddler Development
- 2) Discuss the purpose of this evaluation tool in the HMG System
- 3) Discuss how to interpret the results (raw scores) of the Bayley III
- 4) Describe how to use the Bayley III in everyday practice

**Audience:** Any service provider who will be using this instrument is welcome to attend the session. Service Coordinators are encouraged to complete this training.

# BAYLEY III—ADVANCED

Course ID: 1009401

See page 13 for dates and locations.

## Scales of Infant and Toddler Development

**Time:** Registration is 8:45 am, Class is 9:00 am – 4:00 pm (includes time for lunch on your own)

### Purpose/Goals:

- 1) Describe the information they can derive from the Bayley III for different age groups
- 2) Describe what the results from the Cognitive, Language, and Motor domains and from the Social-Emotional and Adaptive Behavior Questionnaire communicate about the child's development
- 3) Analyze sample data to determine eligibility for early intervention services
- 4) Perform supplemental analyses, including discrepancy comparisons, to identify strengths and needs
- 5) Use sample data to complete the evaluation and assessment report and the Individualized Family Service Plan

**Audience:** Any service provider who will be using this instrument is welcome to attend the session. Service Coordinators are encouraged to complete this training.

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# COMMUNICATION ON THE GO!

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Course ID: 1023105

See page 14 for dates and locations.

## Supporting Communication and Mobility Skills for Infants and Toddlers who are Visually Impaired or Blind and May Have Additional Special Needs

**Time:** Registration is 9:45 am, Class is 10:00 am – 4:00 pm (includes time for lunch on your own)

**Purpose/Goals:**

- 1) Gain a greater understanding of the potential impact of visual impairment on early communication
- 2) Gain a greater understanding of the potential impact of visual impairment on early movement
- 3) Learn practical ideas for promoting early communication and concept development
- 4) Learn how to facilitate the movement and safe goal-directed travel of the young children who are blind or visually impaired with which you work

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

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## DEALING WITH STRESS WHILE RAISING INFANTS AND TODDLERS

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Course ID: 1028648

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Identify common stresses related to becoming a parent
- 2) Provide anticipatory guidance as a stress reducer
- 3) Build resilience in parents of young children
- 4) Support attachment in parents of young children
- 5) Encourage self-control in parents of young children
- 6) Promote initiative in parents of young children
- 7) Facilitate connection (reducing isolation) in parents of young children
- 8) Build on strengths in parents of young children
- 9) Develop capacity for self-care/ stress management in parents of young children

**Audience:** All professionals working in the Help Me Grow system

## EARLY INTERVENTION SYSTEM OF PAYMENT (EISOP) FOR SERVICE COORDINATORS

Course ID: 1028649

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Describe how to complete the EISOP application, accompanying forms and provide accurate documentation to request payment for early intervention

**Audience:** HMG Service Coordinators and those supervising and administering local HMG programs

## EARLY TRACK 3.0 COMPUTER TRAINING

COURSE ID: 1034050

**Location:** TBA

**Purpose/Goals:** This course provides an overview of the Help Me Grow Early Track data system. Information about adding and updating a child record will be reviewed, as well as report and administration functions.

Courses are offered on a monthly basis. HMG will make announcements as courses become available.

# EDINBURGH POSTNATAL DEPRESSION SCALE

Course ID: 1023285

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Discuss and describe the purpose, administration and interpretation of the Edinburgh Postnatal Depression Scale (EPDS)
- 2) Understand and recognize the signs and symptoms of postnatal depression
- 3) Understand the impact of untreated postnatal depression
- 4) Develop and use a local care path for screening and referral
- 5) Create a protocol for maintaining and disseminating resource materials to clients

**Audience:** Help Me Grow Home Visitors are required to complete this training.



# GENETICS FOR HEALTH PROFESSIONALS

Course ID: 1049984

## A Review of Genetics, Birth Defects, Prevention and Tools for Pediatric Practice

**Location:** Online at your convenience

**Purpose/Goals:**

After completing the webinar participants will be able to:

1. Understand basic genetic concepts, know features and inheritance of conditions screened for on the Ohio Newborn Screen, and be familiar with available genetics related resources.
2. Know the Genetic Center in their region; describe the purpose/process of the genetics evaluation; and identify when patients would benefit from a referral.
3. Identify current methods, billing issues, ethical dilemmas, and gene therapies associated with genetic testing.
4. Describe the prevalence/impact of birth defects, the role of the health care professional in the prevention of birth defects, and the life course perspective to health and reproductive outcomes, and create and utilize a Reproductive Life Plan.

**Audience:** All professionals working in the Help Me Grow system

# GOOD LOOKERS!

Course ID: 1034397

See page 14 for dates and locations.

**Time:** Registration is 9:30 am, Class is 10:00 am – 4:00 pm (includes time for lunch on your own)

**Description:** Through this interactive workshop, participants will learn about various types of visual impairments common in young children, including cortical visual impairment. Practical strategies to share with families for helping their little ones to use their vision optimally will also be highlighted.

**Purpose/Goals:**

- 1) Explain several “red flag” indicators of potential vision problems for young children
- 2) Demonstrate the ability to name and describe the types of visual impairments that are most common for infants and toddlers
- 3) Exhibit an understanding of the functional implications of common visual impairments for infants and toddlers
- 4) Explain specific strategies for helping young children to use the vision they have within daily routines and apply this knowledge to a particular child’s situation
- 5) Become knowledgeable about resources related to cortical visual impairment and other vision conditions

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

# GREAT BEGINNINGS START BEFORE BIRTH

Course ID: 1046503

See page 19 for dates and locations.

**Time:** 8:30 am — 4:30 pm (includes time for lunch on your own)

**Description:** A home visitor curriculum training that supplies service providers with strategies for supporting families during the prenatal period. This period of time offers a great window for the home visitor to establish a trusting relationship, and focus intently on the mother and father. Based on best practice standards, with a special emphasis on the psycho-social issues facing expectant parents, home visitors will learn how to help parents enhance prenatal bonding, stimulate brain development and reduce stress, thereby increasing healthy mother/baby birth outcomes.

**Audience:** HMG Home Visitors



# GROWING GREAT KIDS

Course ID: 1051665

**Audience:** HMG Home Visitors. This training is 4.5 days. See page 20 of this bulletin for details.

# HANDS ON LITERACY!

Course ID: 1034398

See page 14 for dates and locations.

**Time:** Registration is 9:30 am, Class is 10:00 am – 4:00 pm (includes time for lunch on your own)

**Purpose/Goals:**

- 1) Discuss the typical development of early literacy and understand the potential impact of visual impairment and blindness on literacy
- 2) Describe specific ideas for adapting early literacy experiences for young children with low vision (print literacy) and their families
- 3) Demonstrate an understanding of specific ideas for adapting literacy experiences for young children who are blind (tactile literacy) and their families

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

# HFA INTEGRATED STRATEGIES “CORE”

Course ID: 1034399

See page 17 for dates and locations.

**This training is 4 full days.**

**Time:** Registration 8:00 am, Class starts promptly at 8:30 am – 4:30 pm (includes times for lunch on your own)

**Purpose/Goals:**

- 1) Home Visitors Core Training is an in-depth, formalized training intended for home visitors of a Healthy Families America program. Four full days for the home visitor, plus an additional fifth day for supervisors and program managers, the training outlines the specific duties of the home visitor in their role within Healthy Families America.

Topics include, but are not limited to: communication skills, assessing, addressing, and promoting positive parent-child relationships, creating a trusting alliance with families, goal setting, and strategies to enhance family functioning, address difficult situations, and ensure healthy childhood development.

**Audience:** All contract managers, supervisors and home visitors working for agencies affiliated with Healthy Families America.

# HFA INTEGRATED STRATEGIES “CORE” FOR SUPERVISORS

Course ID: 1034400

*See page 17 for dates and locations.*

**Time:** Registration 8:00 am, Class starts promptly at 8:30 am – 4:30 pm (includes times for lunch on your own)

**Purpose/Goals:**

- 1) Home Visitors Core Training is an in-depth, formalized training intended for home visitors of a Healthy Families America program. Four full days for the home visitor, plus an additional fifth day for supervisors and program managers, the training outlines the specific duties of the home visitor in their role within Healthy Families America.

**Audience:** All contract managers and supervisors working for agencies affiliated with Healthy Families America.

**Prerequisite:** Healthy Families America Integrated Strategies “Core” Training for Home Visitors (4 days)

# HEARING STATUS QUESTIONNAIRE

Course ID: 1023379

*See page 14 for dates and locations.*

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Describe the purpose, administration and interpretation of the Hearing Status Questionnaire
- 2) Learn techniques on explaining tool results to parents
- 3) Understand when to refer

**Audience:** Help Me Grow Home Visitors and Service Coordinators are required to complete this training.

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## HELP ME GROW HOME VISITING: THE FIRST 60 DAYS – TOOLS FROM THEORY TO PRACTICE

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Course ID: 1034402

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand how to operationalize HMG Home Visiting screening and assessment tools in family plan development
- 2) Understand HMG Home Visiting program goals
- 3) Understanding of the connection between Home Visitor/family relationships and goal outcomes

**Audience:** Home Visitors are required to complete this training

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## HOLD EVERYTHING!

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Course ID: 1020825

*See page 14 for dates and locations.*

### Creating 'Stay-Put' Play 'n Learn Spaces for Young Children with Multiple Special Needs

**Time:** Registration is 9:45 am, Class is 10:00 am – 4:00 pm

**Purpose/Goals:**

1. Increase the understanding of Lilli Nielsen's "Active Learning" approach for working with young children with sensory impairments and other special needs
2. Learn about numerous creative, make-it-yourself applications of "stay-put" environments, based on the Active Learning approach, that are designed to increase children's self-initiated looking, reaching, manipulation of objects and body movement
3. Construct a selected "stay-put" item to take back to programs and use with children

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

# HOME OBSERVATION AND MEASUREMENT OF THE ENVIRONMENT (HOME) INVENTORY

Course ID: 1019134

**Location:** Online at your convenience

**NOTE:** The content of this course is copy written material and this course is only available for Help Me Grow staff. Therefore, to register you will need to receive a course approval code from your HMG supervisor or Contract Manager.

**Purpose/Goals:**

- 1) Discuss and describe the purpose, administration and interpretation of the HOME Inventory
- 2) Develop appropriate interventions according to the subscale and total scores

**Audience:** Required for HMG staff administering the HOME Inventory with families.

# HOME SWEET HOME!

Course ID: 1028651

**A Look at Home Environments for Families of Young Children who are Visually Impaired**

**Time:** Registration is 9:30 am, Class is 10:00 am – 4:00 pm (includes time for lunch on your own)

**Purpose/Goals:**

- 1) Understand the impact of various types of visual impairment on young children as they play and live within a home environment
- 2) Identify the key factors to consider when adapting a home environment for the safety and optimal development of young children who are blind or visually impaired
- 3) Demonstrate the ability to analyze and adapt a home environment for a particular child and his/her family

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

# HOME VISITING 101

Course ID: 1028653

See page 14 for dates and locations.

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand the purpose and value of the home visiting model of service delivery
- 2) Describe the process involved in making home visits
- 3) Identify potential risks involved in home visiting
- 4) Demonstrate an understanding of cultural competence in making home visits
- 5) Identify appropriate follow up care for families

**Audience:** This training is required for all Home Visitors. All professionals working in the Help Me Grow system are encouraged to complete this training.

# HOME VISITING WITH PRENATAL MOMS

Course ID: 1028655

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand the rights and responsibilities of childbearing women
- 2) Understand the process and value of prenatal care
- 3) List laboratory tests offered to pregnant moms
- 4) Describe some of the psychological tasks of pregnancy
- 5) Recognize physical, psychological, and social danger signs in pregnant women
- 6) Support a family's plan for positive outcomes of pregnancy
- 7) Support appropriate follow up care for each family

**Audience:** This training is required for all Home Visitors. All professionals working in the Help Me Grow system are encouraged to complete this training.

# HOME VISITING WITH PRENATAL MOMS AND DADS

Course ID: 1028656

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Recognize the importance of building trust between the home visitor and both parents
- 2) Understand what planning for bringing the baby home is needed
- 3) Learn infant's needs and care
- 4) Learn mother's needs and care
- 5) Understand important skills for dads
- 6) Differentiate between the psychological tasks for fathers and those for mothers

**Audience:** All professionals working in the Help Me Grow system

# IMMUNIZATION UPDATE

Course ID: 1028657

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Describe the immunizations recommended for children from birth to age 6 years and learn about immunization resources available for staff and families
- 2) Discuss vaccine-preventable diseases
- 3) Discuss immunization resources that Help Me Grow (HMG) staff may use with families
- 4) Describe what immunization status data are required for the Help Me Grow data system (Early Track)

**Audience:** All professionals working in the Help Me Grow system

# INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP) OVERVIEW

Course ID: 1028661

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Identify Ohio policy & procedures and related federal regulations related to the IFSP
- 2) Describe the philosophy and intent for the IFSP
- 3) Define the process involved in development of high quality IFSP's
- 4) Clarify how to complete each section of Ohio's IFSP forms

**Audience:** ALL NEW Service Coordinators are required to attend both parts of this training. ALL Service Coordinators are required to attend both parts of this training prior to their next credential renewal. NOTE: This training is only required once. This training is recommended for EI Supervisors and EI Contract Managers.

# INVOLVING FATHERS, GRANDPARENTS AND OTHER CAREGIVERS

Course ID: 1028676

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand family dynamics
- 2) Learn ways to elicit information about who are the caregivers for the baby
- 3) Understand how to value and support all who are the "village" for a baby
- 4) Learn opportunities for evidenced-based care for all caregivers

**Audience:** All professionals working in the Help Me Grow system

# MANDATED REPORTING

Course ID: 1028677

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand the nature of abuse
- 2) Understand Ohio's Mandated Reporting Laws, including: What must be reported, When a report be made and Who must report
- 3) Discuss the importance of reporting
- 4) Discuss overcoming anxiety about reporting
- 5) Identify the reporting process in Ohio

**Audience:** All professionals working in the Help Me Grow system

# PARENTS AS TEACHERS FOUNDATIONAL TRAINING

Course ID: 1050640

See page 21 for dates and locations.

This is a three-day training, 8:30 am—4:30 pm (includes time for lunch on your own)

**Purpose/Goals:** Enable participants to successfully implement parenting support for families with children prenatal to three using the approach and curriculum resources of the PAT Foundational Curriculum. The training will include:

- Introduce PAT core values and evidence based practices
- Overview of the approach for parenting support
- Discuss roles of parent educator: partnering, facilitating, and reflecting
- Discuss the importance of child development, brain development, and early childhood learning
- Identify how parents' awareness and interaction to their child's behavior impacts their child's development
- Discuss the value and importance of cultural competency and diversity

**Audience:** HMG Home Visitors and Home Visiting Program Supervisors



## PARENT SURVEY FOR COMMUNITY OUTREACH

COURSE ID: 1051618 / SUPERVISORS COURSE ID: 1051619

### Assessment Core Training (Formally FAW)

**Audience:** *Parent Survey for Community Outreach* training is required for all program staff that will administer the Parent Survey/Family Assessment tool. Supervisors and Program Managers are also required to attend.

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# PLAYFUL PARENTING!!

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Course ID: 1023466

*See page 14 for dates and locations.*

**Time:** Registration is 9:45 am, Class is 10:00 am – 4:00 pm

**Purpose/Goals:**

- 1) Learn Lilli Nielsen’s “Active Learning” approach for working with young children with sensory impairments and other special needs
- 2) Learn about numerous creative, make-it-yourself applications of “stay-put” environments, based on the Active Learning approach, that are designed to increase children’s self-initiated looking, reaching, manipulation of objects and body movement
- 3) Construct a selected “stay-put” item to take back to programs and use with children

**Audience:** All professionals working in the Help Me Grow system, specifically Service Coordinators and those working within the Part C/Early Intervention programs.

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# PRENATAL DEVELOPMENT AND CARE

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Course ID: 1028681

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Understand the importance of Preconceptional health care
- 2) Understand the principles of embryology related to preconceptional health
- 3) List changes in the ADA Dietary Guidelines for Americans 2010 which relate to pregnancy
- 4) Understand psychological tasks of pregnancy and how they relate to educational goals for each trimester
- 5) Review measures to prevent preterm birth and low birth weight

**Audience:** All professionals working in the Help Me Grow system

# PRINCIPLES OF HOME VISITING

Course ID: 1047701

*See page 8 for dates and locations.*

**Time:** 9 am—4:30 pm (includes time for lunch on your own)

**Purpose/Goals:**

- Understand what HMG home visiting is
- Know HMG home visiting rules
- Articulate the role and function of a home visitor and recognize common pitfalls of practice
- Identify and practice collaborative strategies for working with various service programs

**Audience:** This course is REQUIRED for all Help Me Grow Home Visitors, as well as supervisors of the HMG Home Visiting program.

# PRINCIPLES OF SERVICE COORDINATION

Course ID: 1047684

*See page 9 for dates and locations.*

**Time:** 9 am—4:30 pm (includes time for lunch on your own)

**Purpose/Goals:**

The role of the Early Intervention Service Coordinator is paramount to the success of our families with children who have developmental delays or disabilities. This training will teach you the law and state rule behind the role, as well as your unique place in the lives of families; what the federal, state and local expectations are; as well as information to help you do your important job better.

**Audience:** This course is REQUIRED for all Help Me Grow Service Coordinators, as well as supervisors of the HMG Early Intervention (EI) program.

# REFLECTIVE SUPERVISION

Course ID: 1049291

See page 11 for dates and locations.

**Time:** 8:30 am—4:30 pm (includes time for lunch on your own)

**Purpose/Goals:**

- Define the roles and responsibilities of the Supervisor
- Examine and discuss your own supervision style
- Understand techniques of relationship-based supervision
- Consider and discuss the role of emotion in working with young children and families, and in the supervisory relationship
- Discuss goal setting and accountability in the supervisory relationship
- Observe and practice reflective supervision skills

**Audience:** HMG Supervisors

# SMOKING CESSATION

Course ID: 1028684

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Learn the 5 A's approach to tobacco cessation
- 2) Appropriately and effectively ask an individual about their smoking status
- 3) Advise in a non-threatening and personalized manner about the risks of smoking and the benefits of quitting for the mother, fetus and child
- 4) Assess willingness to attempt to quit within the next 30 days
- 5) Provide education materials to assist in the quit process
- 6) Provide support at the follow up visits and assist with any necessary referrals

**Audience:** This training is required for all Home Visitors. All professionals working in the Help Me Grow system are encouraged to complete this training.

# SOCIAL EMOTIONAL DEVELOPMENT OF INFANTS AND TODDLERS\*

Course ID: 1028686

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Identify the components of an emotionally and socially nurturing environment
- 2) Demonstrate developmentally appropriate adult actions that support the emotional and social development of infants and toddlers
- 3) Learn developmentally appropriate opportunities that support infant and toddler social and emotional development
- 4) Understand developmentally appropriate and practice based on knowledge of the emotional and social developmental needs of infants and toddlers
- 5) Learn how to collaborate effectively with other professionals to support the emotional and social development of infants and toddlers

**Audience:** All professionals working in the Help Me Grow system



\* Please note that several new Social Emotional Development courses have been added and have different course IDs. Please see page 6 of this bulletin for details.

## TRAINING INSTITUTE (1 DAY)

Course ID: 1034150

*See page 7 for dates and locations.*

**Time:** Registration is 8:45 am, Class is 9:00 am – 5:00 pm

**Purpose/Goals:**

- 1) Foundational knowledge for professionals entering the Help Me Grow System
- 2) Learn the latest research on early intervention and home visiting strategies for families
- 3) Gain information on state and federal policy and best practices when working with a family eligible for Help Me Grow
- 4) Discuss administrative responsibilities for HMG Contract Managers, Supervisors and Central Coordination Contractors

**Audience:** All professionals working in the Help Me Grow system. All new employees, including Service Coordinators, Contract Managers, Supervisors, Central Coordination staff, and Home Visitors are required to attend the Training Institute.

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# TRANSITION: CONNECTING THE DOTS

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Course ID: 1021622

**Location:** Online at your convenience

**NOTE:** This course requires an access code. It will be sent to you as an attachment to your registration confirmation email that you will receive once you register on Ohio Train.

**Purpose/Goals:**

- 1) Learn the transition requirements, rules, and federal regulations
- 2) Gain competency in writing transition outcomes on the IFSP
- 3) Learn how to support the child and family in transition from Help Me Grow

**Audience:** Supervisors and Service Coordinators are required to complete this training.

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## UNDERSTANDING VISUAL IMPAIRMENT IN EARLY CHILDHOOD

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Course ID: 1028694

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Define visual impairment in early childhood
- 2) Understand the basics of visual impairment in early childhood
- 3) Understand the impact of various types of visual impairments on early childhood

**Audience:** All professionals working in the Help Me Grow system

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# VISION: TAKING A LOOK

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Course ID: 1023291

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Learn how to administer the Vision Status Questionnaire
- 2) Learn how to explain tool results to parents
- 3) Learn when to refer a child for further vision evaluations

**Audience:** Help Me Grow Home Visitors and Service Coordinators are required to complete this training.

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## WHEN PARENTS OF INFANTS HAVE MENTAL HEALTH CHALLENGES

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Course ID: 1028695

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Learn how to recognize attachment issues commonly evidenced in the first three years of life
- 2) Learn how to recognize common mental health challenges present in parents of young children
- 3) Learn how to recognize maternal depression signs/symptoms/prevalence
- 4) Learn how to recognize anxiety signs/symptoms/prevalence
- 5) Learn how to recognize bipolar Disorder signs/symptoms/prevalence
- 6) Learn how to recognize personality Disorders signs/symptoms/prevalence
- 7) Understand the effects of parental stress/MH challenges on child development
- 8) Understand the strategies for HMG intervention
- 9) Identify when/where to refer an individual for mental health evaluation/treatment

**Audience:** All professionals working in the Help Me Grow system

# WORKING WITH MILITARY FAMILIES

Course ID: 1028697

**Location:** Online at your convenience

**Purpose/Goals:**

- 1) Describe military culture
- 2) Understand the unique stressors of military families
- 3) Describe effects of military life on family
- 4) List sources of support for military families
- 5) Support appropriate follow up care for each military family

**Audience:** All professionals working in the Help Me Grow system

Please check OhioTrain regularly for updates on training offerings.

For questions or suggestions, please contact Karen Auble, Help Me Grow Professional Development Consultant at 614-728-9183 or [karen.auble@odh.ohio.gov](mailto:karen.auble@odh.ohio.gov).



# General Information

## Target Audience

The training sessions listed in this bulletin are offered for *Help Me Grow* personnel. However, staff from other State and local agencies in Ohio may register if space is available. **Pre-registration is required for all trainings.**

## Cost

There is no cost for any ODH/HMG sponsored sessions listed in this bulletin.

## Expectations

- In person trainings provide a unique opportunity for HMG staff to come together, learn new information and practice new skills in a safe and constructive learning environment
- It is the expectation of ODH that all training participants behave as professionals during these trainings
- If the trainer determines an individual is not behaving as expected, they are within their right to ask that individual to leave the training
- Unacceptable behavior which may subject an individual to removal includes, but is not limited to:
  - Abusive or rude language or behavior toward the trainer, other participants or guest facility staff
  - Being disruptive or distracting in any way that impedes the teaching/learning process of the trainers or others in attendance (including the use of cell phones for calls and/or texting in a training)
  - Destruction of guest facilities in any way
  - Excessive, unexcused absence from the training room
  - If an individual is asked to leave a training, they will not be given credit for the training

Additional trainings and updates will be announced via email, during the monthly HMG update calls, and on the Help Me Grow website as they become available.



## *Attendance Policies*

In order to meet the training needs of Help Me Grow personnel, The Ohio Department of Health Help Me Grow staff is making a concerted effort to fill every space in every training session. **It is very important that no spaces go to waste.**

In consideration of HMG trainers and fellow training participants, we ask that you:

- Attend all trainings for which you have registered for OR
  - Withdraw your registration on Ohio Train if you cannot attend.
- ⇒ *We understand emergencies happen.* However, if you are a frequent no-show, your registration may be placed on a waiting list for future training sessions
- Arrive on time for the training
- ⇒ If you arrive more than **15 minutes** late to the scheduled start of training, you are welcome to stay at the training, but you will not receive credit for the training
- Stay for the entire training

ODH/Help Me Grow will set a **minimum number of registrations** for each training to occur. This information will be available on OH-Train.

Registrants will be notified on or shortly after the cut-off date for registration whether or not the training will occur.

**Please make sure your OH-Train notification settings allow you to receive e-mail updates from the system and that your email address is correct (writing on sign-in sheets does not change your information)**

# Training Requirements

## Ohio Administrative Code 3701-8-03

### Supervisor:

- Individual holds at least a bachelor's degree from a council on higher education accredited college or university in one of the following fields of study or its equivalent: child and family studies; child development; child life; education inclusive of early childhood, pre-kindergarten, elementary education, deaf or hearing impaired, blind or vision impaired, special education, or family life education; hearing and speech sciences or speech-language pathology; human development or human ecology; human social services; nursing; occupational therapy or occupational therapy assistant; medicine; physician assistant; physical therapy or physical therapy assistant; psychology; counseling; or social work.
- Individual completes a personal profile with verification on the Ohio Professional Registry
- Individual completes mandatory training, to include:
  - HMG Training Institute - In Person—Course ID:1034150*
- Individual maintains a supervisor credential without lapse and shall renew the HMG credential every two calendar years from the date of initial or most recent credential renewal by completing at least twenty contact hours of training related to the role or target population of HMG, updating Ohio professional registry personal profile to include required training and obtaining verification by the Ohio professional registry.

### Home Visitor:

- Individual holds at least an associate's degree from a council on higher education accredited college or university in one of the following fields of study or its equivalent: child and family studies; child development; child life; education inclusive of early childhood, pre-kindergarten, elementary education, deaf or hearing impaired, blind or vision impaired, special education; family life education; hearing and speech sciences or speech-language pathology; human development or human ecology; human social services; nursing; occupational therapy or occupational therapy assistant; medicine; physician assistant; physical therapy or physical therapy assistant; psychology or counseling; or social work.
- Individual completes a personal profile with verification on the Ohio professional registry
- Individual completes mandatory training which include:
  1. Training Institute - In Person — Course ID: 1034150
  2. Principles of Home Visiting—In Person – Course ID: 1047701
  3. Home Visiting 101 - Online Course ID: 1028653
  4. Home Visiting with Prenatal Moms - Online Course ID: 1028655
  5. Smoking Cessation - Online Course ID: 1028684
  6. ASQ and ASQ:SE - Online Course ID: 1019133
  7. Edinburgh Postnatal Depression Scale - Online Course ID: 1023285
  8. Hearing Status Questionnaire - Online Course ID: 1023379
  9. HOME - Online Course ID: 1019134
  10. The First 60 Days - Online Course ID: 1034402
  11. Vision: Taking a Look - Online Course ID: 1023291
- Individual completes the "home visitor skills inventory" available at [www.ohiohelpmegrow.org](http://www.ohiohelpmegrow.org) and submits a copy signed by the home visitor's supervisor to the Ohio professional registry with the first naturally occurring credential renewal.



# Training Requirements (Cont'd)

## Service Coordinator:

- Individual holds at least an associate's degree from a council on higher education accredited college or university in one of the following fields of study or its equivalent: child and family studies; child development; child life; education inclusive of early childhood, pre-kindergarten, elementary education, deaf or hearing impaired, blind or vision impaired, special education; family life education; hearing and speech sciences or speech-language pathology; human development or human ecology; human social services; nursing; occupational therapy or occupational therapy assistant; medicine; physician assistant; physical therapy or physical therapy assistant; psychology or counseling; or social work.
- Individual completes a personal profile with verification on the Ohio professional registry.
- Individual completes mandatory training which include:
  1. Training Institute: In Person Course ID: 1034150
  2. Principles of Service Coordination: In Person Course ID: 1047684
  3. IFSP Overview - Online Course ID: 1028661
  4. Transition: Connecting the Dots - Online Course ID: 1021622
  5. ASQ and ASQ:SE - Online Course ID: 1019133
  6. Hearing Status Questionnaire - Online Course ID: 1023379
  7. Vision: Taking a Look - Online Course ID: 1023291
  8. Bayley-III (if used by agency of employment) - In Person Course ID: 1009447
  9. Battelle-2 (if used by agency of employment) - In Person Course ID: 1009401
- Individual completes the "service coordinator skills inventory" available at [www.ohiohelpmegrow.org](http://www.ohiohelpmegrow.org) and submits a copy signed by the home visitor's supervisor to the Ohio professional registry with the first naturally occurring credential renewal.



## Central Coordination Contractors:

Individuals employed for centralized coordination activities must complete the required, department provided HMG Training Institute.

## Contract Managers:

Individuals identified as the contract manager for centralized coordination, home visiting, and early intervention service coordination shall complete the required, department provided HMG training institute.

## Credential Renewals

All credentialed Help Me Grow Personnel must maintain credential without lapse and shall obtain credential renewals every two calendar years from the date of initial or most recent credential renewal by completing at least twenty contact hours of training related to the role and or target population of HMG, updating Ohio professional registry profile to include required training and obtain verification by the Ohio professional registry.

### **NOTE: ODH will be implementing new rules after 1/1/2015.**

When these rules are implemented the education and training requirements for credentialed HMG staff will be amended in O.A.C. 3701-8-03. ODH will be working with local providers in the coming months to ensure a seamless transition to the new rules. ODH will be communicating all new rule changes and requirements prior to their implementation. Please refer to HMG Monthly Call Updates and other communications from Help Me Grow for more information.

# Ohio Professional Registry

The Registry is a centralized information system for early childhood and afterschool professionals. Individuals track their professional growth and development and are recognized for their experience, education, credentials and training.

## Need to Create your Registry Profile?

- Go to <https://login.occrra.org/>
- Click the "Create A Profile" button above the log in box
- Fill in required information
- Click "Submit"
- Receive your private, secure username and log-in instructions via e-mail after submittal

## Next

- Gather your formal education and training documents including transcripts, licenses, certifications and in-service forms
- Go to <https://login.occrra.org/>
- Log in using your new password and username
- Complete your profile by entering your experience, education, credential (licensure) and training(s)
- Enter your Hire Date(s) on the Employment History
- Type of employment: *ODODD/Early Intervention/Help Me Grow*

Print and complete a "HMG File Submission Cover Sheet" found on the Registry home page

Copy your education and training documents

Mail the "HMG File Submission Cover Sheet" along with copies of your documents to:

**OCCRRA-Registry**  
**2760 Airport Drive., Suite 106**  
**Columbus, Ohio 43219**

## Note:

If you change employers: Your registry profile remains yours regardless of where you are employed. If you leave your current employer do not create a new registry profile. Simply enter your termination date in that employment record and click on "Add new record" to enter the information about your new employer. This will ensure that your employment records are accurate and up-to-date.

Come back often to update and maintain your record! Whenever you complete training, acquire education and credentials, or if you change employment, be sure to enter that information into your professional profile as soon as possible to maintain a comprehensive, up-to-date record of your employment, education and training. Be sure to send in required documentation for verification after changes are made. You may log in to the Registry to view or update your profile wherever you have internet access. (NOTE: If you change training/education/credential information that is already verified you may have to resubmit verification documentation.) You will be able to generate a transcript from your registry profile, and will want it to be as accurate and up-to-date as possible.

If you have questions about the OPN credential process, contact the Registry Office at:

*Central Ohio: 614-396-5959*

*Toll-free: 877-547-6978*

*E-mail: [registry@occrra.org](mailto:registry@occrra.org)*



The Ohio Department of Health has partnered with the Public Health Foundation to bring you **OH-TRAIN** – Training-Finder Real-time Affiliate Integrated Network (TRAIN). OH-TRAIN is a learning management system that creates a personal learning record, searches a nationwide database for onsite or distance based courses, and registers users for training.

**Help Me Grow staff can use OH-Train to**

- 1) Search or browse the nationwide database for on-site or distance learning courses
- 2) Sign up for e-mails about new courses
- 3) Create a personal learning record of training
- 4) Provide and view feedback about courses listed on the site
- 5) Register online for courses

OH-TRAIN has courses/workshops listed by Ohio partners including the OSU Center for Public Health Preparedness, the Kent State University Center for Preparedness, the University of Findlay, Ohio EMA, and others. Because all TRAIN sites are connected, OH-TRAIN users can access information about local, state, and national training. Currently 27 states and the national Medical Reserve Corps use TRAIN as their learning management system for public health training.

**To search for a course:**

1. Log-in to OH-Train
2. Click on Course Search
3. Click on “By Subject” and enter the course name or “Help Me Grow” in the “Keyword” box. The course name can be found on the course description page of this booklet for the training you are interested in
4. Click Search
5. You should be taken directly to the course information page
6. From there you will be able to register for the course/training
7. You may also search for trainings by name, subject, keyword or other criteria.

**To withdraw from a course:**

1. Log-in to OH-Train
2. Go to “My Learning Record” – located on the right hand side of the screen
3. Click on “My Learning”
4. Click on the name of the course you wish to withdraw from
5. Click on the “M” button next to the course
6. Click on the “Withdraw” button
7. You will receive an email indicating that you have officially withdrawn from the course.

**First Time User**

If you are a first-time OH-Train user, please select the option to “create an account,” and follow the subsequent directions.

***For assistance with registration issues and/or questions, please contact:***

Rosa Allen  
Ohio Help Me Grow  
(614) 644-8313  
[rosa.allen@odh.ohio.gov](mailto:rosa.allen@odh.ohio.gov)

Karen Auble  
Ohio Help Me Grow  
(614) 728-9183  
[karen.auble@odh.ohio.gov](mailto:karen.auble@odh.ohio.gov)

# Continuing Education

Recognizing the challenge for busy professionals to address the requirements of Ohio Administrative Code 4757-9-03: *Continuing education requirements*, Ohio Help Me Grow is pleased to offer continuing social work education and developmental disabilities credits for most courses. When registering for the course in Ohio Train, please be sure to select the appropriate CEU type when prompted.

## Social Work

The Ohio Department of Health, 246 N. High Street, Columbus, Ohio is an approved provider of continuing education by the Counselor, Social Worker, Marriage and Family Therapist Board.

Provider Number: (RSX 048808). The ODH provider status expires November 2014.

For more information, please contact your consultant, or

*Ohio Counselor, Social Worker, and Marriage and Family Therapist Board*

*West Broad Street, Suite 1075*

*Columbus, Ohio 43215-5919*

General Inquiries - 614-466-0912

Social Workers - 614-466-5465

MFTs - 614-466-7131

Name Changes/New Wall Certificates - 614-466-7131

CEU Program/Provider - 614-728-7792

General Email: [cswmft.info@cswb.state.oh.us](mailto:cswmft.info@cswb.state.oh.us)

## Developmental Disabilities

Department of Developmental Disabilities (ODODD) continuing education credits may be provided for trainings listed in this bulletin.

## Nursing

Unless noted, trainings do not specifically offer Nursing CNE's; however if there are Social Work CEU's available for these trainings, you are welcome to contact the Nursing CNE board to see if hours would transfer to CNE's.

# Resources

**Help Me Grow Helpline** 1-800-775-GROW  
**Help Me Grow Websites** <http://www.helpmegrow.ohio.gov>  
<http://www.facebook.com/ohiohelpmegrow>

## **Autism & Developmental Screening**

- Concerned About Development (Ohio Chapter of the American Academy of Pediatrics) - <http://concernedaboutdevelopment.org>
- Learn the Signs. Act Early. - <http://www.cdc.gov/ncbddd/actearly>
- Maternal and Child Health Library – Autism Spectrum Disorders Knowledge Path—  
[http://www.mchlibrary.info/KnowledgePaths/kp\\_autism.html](http://www.mchlibrary.info/KnowledgePaths/kp_autism.html)
- Ohio Center for Autism and Low Incidence (OCALI) - <http://www.ocali.org>

## **Child Development/Brain Development**

- American Academy of Pediatrics - <http://www.aap.org/>
- Center on the Developing Child (Harvard University) - <http://developingchild.harvard.edu>
- Healthy Children (AAP) – [www.healthychildren.org](http://www.healthychildren.org)
- ZERO TO THREE: National Center for Infants, Toddlers and Families - <http://www.zerotothree.org>

## **Child Welfare/Child Abuse Prevention**

- Center for the Study of Social Policy, Strengthening Families - <http://www.strengtheningfamilies.net>
- Child Welfare Information Gateway - <http://www.childwelfare.gov>
- FRIENDS National Resource Center for Community-Based Child Abuse Prevention - <http://www.friendsnrc.org/index.php>

## **Cultural Competence**

- HRSA: Culture, Language & Health Literacy – <http://www.hrsa.gov/culturalcompetence/index.html>
- National Center for Cultural Competence (Georgetown University) - <http://nccc.georgetown.edu>

# Resources (Cont'd)

## **Data Sources**

- Childstats.gov - <http://childstats.gov/>
- Child Trends - <http://www.childtrends.org/index.cfm>
- The Commonwealth Fund - <http://www.commonwealthfund.org/>
- County Health Rankings - <http://www.countyhealthrankings.org/>
- The Pew Center on the States - <http://www.pewcenteronthestates.org/>

## **Disabilities & Special Health Care Needs**

- National Early Childhood Technical Assistance Center - <http://nectac.org/>
- Association of University Centers on Disabilities - <http://www.aucd.org/template/index.cfm>
- MCH Children and Youth with Special Health Care Needs Knowledge Path  
[http://mchlibrary.info/KnowledgePaths/kp\\_CSHCN.html#introduction](http://mchlibrary.info/KnowledgePaths/kp_CSHCN.html#introduction)
- Network of Care - <http://networkofcare.org/home.cfm>

## **Early Care and Education**

- Head Start Early Childhood Learning & Knowledge Center – <http://eclkc.ohs.acf.hhs.gov/hslc>
- ODJFS Child Care in Ohio - <http://jfs.ohio.gov/CDC/childcare.stm>
- Ohio Child Care Resource and Referral Association - <http://occrra.org/>
- National Association of Child Care Resource and Referral Agencies (NACCRA) - <http://www.naccra.org>
- The National Child Care Information and Technical Assistance Center (NCCIC) - <http://nccic.acf.hhs.gov>

## **Health Care**

- American Academy of Pediatrics - <http://www.aap.org/>
- Health Care Home - <http://www.ohiohealthcarehome.com/>
- Healthy Start/Healthy Families - <http://jfs.ohio.gov/OHP/consumers/familychild.stm>

# Resources (Cont'd)

## **Home Visiting**

- Home Visiting Evidence of Effectiveness - <http://homvee.acf.hhs.gov/Default.aspx>
- Early Head Start – Home Based Option - <http://www.ehsnrc.org/Publications/homebased.htm>
- Family Check Up - <http://pages.uoregon.edu/cfc/educa-training.htm>
- Healthy Families America - <http://www.healthyfamiliesamerica.org/home/index.shtml>
- Healthy Steps - <http://www.healthysteps.org/>
- Home Instruction for Parents of Preschool Youngsters (HIPPY) - <http://www.hippyusa.org/>
- Nurse-Family Partnership - <http://www.nursefamilypartnership.org/>
- Parents as Teachers - <http://www.parentsasteachers.org/>
- The Pew Center on the States - <http://www.pewcenteronthestates.org/>
- Supporting Evidence Based Home Visiting - <http://www.supportingebhv.org/>
- ACF Child Welfare Information Gateway - <http://www.childwelfare.gov/preventing/programs/types/homevisit.cfm>

## **Military Families**

- American Academy of Pediatrics, Support for Military Children and Adolescents - <http://www.aap.org/sections/uniformedservices/deployment/index.html>
- Military OneSource - <http://www.militaryonesource.com/MOS.aspx>
- The National Child Traumatic Stress Network, Military Families Learning Community - <http://learn.nctsn.org/>
- ZERO TO THREE, Coming Together Around Military Families - <http://www.zerotothree.org/about-us/funded-projects/military-families/>

## **Parents & Families**

- Harvard Family Research Project, Family Involvement - <http://www.hfrp.org/family-involvement>
- National Fatherhood Initiative - <http://www.fatherhood.org/>
- Text4baby - <http://www.text4baby.org/>

# Resources (Cont'd)

## Research and Policy

- Chapin Hall (University of Chicago) - <http://www.chapinhall.org>
- National Center for Children in Poverty - <http://www.nccp.org/>
- National Institute for Early Education Research - <http://nieer.org>
- Promising Practices Network (RAND Corp.) - <http://www.promisingpractices.net>
- ZERO TO THREE: National Center for Infants, Toddlers and Families - <http://www.zerotothree.org>

## Social-Emotional Development and Behavior

- Center on the Social and Emotional Foundations for Early Learning (CSEFEL) - <http://csefel.vanderbilt.edu/index.html>
- The National Child Traumatic Stress Network - <http://www.nctsnet.org/>
- Technical Assistance Center on Social Emotional Intervention for Young Children (TACSEI) – <http://www.challengingbehavior.org/>

